İçerik:

Projenin ana hedefi	Uygulamaların Değişimi
Projenin Başlığı	Digital classrooms with web 2.0 tools
Project Start Date (yyyy-mm-dd)	2020-11-01
Proje Toplam Süresi	24 ay
Project End Date (yyyy-mm-dd)	2022-10-31
Başvuru Sahibi Kurum/Kuruluşun yerleşik olduğu ülkenin Ulusal Ajansının Adı	RO01 (ROMÂNIA)
Başvuru Formunun doldurulduğu dil	İngilizce

For further details about the available Erasmus+ National Agencies, please consult the following page:
https://ec.europa.eu/programmes/erasmus-plus/contact

Proje Özeti

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

The aim of the project is to enable both teachers and students to use the web 2.0 tools in their lessons effectively. Today's children are called 'Z generation' and are able to do many things digitally. When we look at eurostatd data, we can see that web 2.0 tools aren't sufficiently used in schools. It will be a mistake not to use technology sufficiently in education for this generation that uses technology at every area in the best way. Thanks to this project, our students will be able to integrate their digital abilities into their courses. As today's children are interested in technology so much, the project'll help them learn while having so much fun and this will increase students' motivation and interests in the lessons. According to The Europan Commission, recent reports have highlighted the increasing importance of digital competence. One of the activities of this project is coding and within the European Commission's current Digital Education Action Plan (European Commission, 2018), one action is specifically devoted to coding. However, for the 2017/18 school year, the 2nd Survey of Schools on ICT in Education shows that coding is rarely practised on a daily basis in secondary education, while between 76 % and 79 % of students in upper and lower secondary education, respectively, never or almost never undertake coding activities (European Commission, 2019, p. 66-68). There are also gender differences even as early as lower secondary education, where more male students than female engage in coding/programming activities, and this becomes even more apparent in upper secondary education (85 % of female students never or almost never engage in coding/programming while this is the case for only 66 % of male students (European Commission, 2019, p. 68-69)
There'll be 4 students (two girls and two boys) for each mobility and this will eliminate the gender discrimination in terms of the use of technology and will increase the digital competence of both teachers and students. Also, there'll be 2 teachers for each mobility. Great attention will be paid to the participation of different teachers in every mobility and it will help the dissemination and expansion of the project.
There're six partners in the project (Romania, Portugal, Macedonia, Italy and two partners from Turkey). The partners of the project were selected through an eTwinning project created by Turkish partners on the same topic five months before the project was submitted. As the continuity of the project is very important for the project partners, this eTwinning project will continue for the expansion and dissemination of the K229 project after it's completed. Activities of the project have been planned according to the digital competence of the partners and students to ensure the active participaton of them. Each activity is planned for 5 days and the first mobility will start in March which means the project'll continue one more year.
According to European Commission, parental involvement is essential for the development of student digital competences for many reasons. PISA 2012 data (OECD, 2016b) shows that young people spend more time on internet activities outside school than in school, which means that parents have an important role in encouraging their children to become critical and confident users of technology. In this context, family participation will be provided in one of the events (panoramic photo competition) and this competition will be held in nature. All the participants will have a picnic at the time of the competition. Family participation and nature activities will make our project different from other projects, and will increase both expansion and students' love of nature.

The activities of the project is defined as:
1) Image editing tools, in Macedonia.
2) Ebook tools in Niğde, Turkey
3) Mind-mapping tools, in Romania.
4) Coding education in Adana, Turkey.
5) Video tools, in Italy.
6) Web tools, in Portugal.

Before each mobility, preliminary preparations will be made and a new project product (web site, video, poster, emblem, e-journal, mind maps, etc) will be created after each mobility. Since the products will be prepared with web 2.0 tools, the project will meet its own needs without any extra costs.The product will also be used in project dissemination and promotion activities. Moreover, students'll continue the project with their own products, so there'll be a motivation for students to prepare and protect their own works. This makes the project more functional and effective.

Participants of the project're from different cultures and socio-economic environments. This will give the students the chance to recognize different cultures, to respect them, and to adopt them. Also, this will give the chance to the students from different cultures to come and work together which will provide them equal opportunities in education and the importance of human rights will also be understood in this way.

Lütfen ingilizce bir çeviri yapın. Projenizin verilmesi durumunda bu özet kamuya açık olacaktır.

Katılımcı Kurum/Kuruluşlar

Applicant Organisation

Organisation ID	Legal Name	Country
E10085840	Scoala gimnaziala Nr.168	Romanya

Partner Organisations

Organisation ID	Legal Name	Country
E10180077	abdulhamit han ortaokulu	Türkiye
E10022565	BÜYÜKMANGIT ORTAOKULU	Türkiye
E10076375	Agrupamento de Escolas de São Gonçalo	Portekiz
E10070547	OOU Mirce Acev Gjorce Petrov Skopje	Kuzey Makedonya Cumhuriyeti
E10008839	Istituto Comprensivo Cena	İtalya

Bütçe Özeti

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 198,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Project Budget Summary

Budget items	Grant
Project Management and Implementation	42.000,00 EUR
Learning, Teaching Training Activities	149.640,00 EUR
Total Grant	**191.640,00 EUR**

Learning, Teaching, Training Activities

ID	Faaliyet türü	Seyahat Hibesi	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Dil Desteği Hibesi	Grant
C1	Öğrenci gruplarının kısa dönemli değişimleri	8.190,00 EUR	0,00 EUR	15.540,00 EUR	0,00 EUR	23.730,00 EUR
C2	Öğrenci gruplarının kısa dönemli değişimleri	9.210,00 EUR	0,00 EUR	15.540,00 EUR	0,00 EUR	24.750,00 EUR
C3	Öğrenci gruplarının kısa dönemli değişimleri	8.190,00 EUR	0,00 EUR	15.540,00 EUR	0,00 EUR	23.730,00 EUR
C4	Öğrenci gruplarının kısa dönemli değişimleri	9.720,00 EUR	0,00 EUR	15.540,00 EUR	0,00 EUR	25.260,00 EUR
C5	Öğrenci gruplarının kısa dönemli değişimleri	8.760,00 EUR	0,00 EUR	15.540,00 EUR	0,00 EUR	24.300,00 EUR
C6	Öğrenci gruplarının kısa dönemli değişimleri	12.330,00 EUR	0,00 EUR	15.540,00 EUR	0,00 EUR	27.870,00 EUR
Total Grant		**56.400,00 EUR**	**0,00 EUR**	**93.240,00 EUR**	**0,00 EUR**	**149.640,00 EUR**

Budget per Organisation

Organisation	Country of Organisation	Grant
Istituto Comprensivo Cena	İtalya	30.300,00 EUR
BÜYÜKMANGIT ORTAOKULU	Türkiye	31.260,00 EUR
OOU Mirce Acev Gjorce Petrov Skopje	Kuzey Makedonya Cumhuriyeti	29.730,00 EUR
Agrupamento de Escolas de São Gonçalo	Portekiz	33.870,00 EUR
Scoala gimnaziala Nr.168	Romanya	35.730,00 EUR
abdulhamit han ortaokulu	Türkiye	30.750,00 EUR

Budget details Istituto Comprensivo Cena - E10008839

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	24.300,00 EUR
Total Grant	**30.300,00 EUR**

Budget details BÜYÜKMANGIT ORTAOKULU - E10022565

Erasmus+

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	25.260,00 EUR
Total Grant	**31.260,00 EUR**

Budget details OOU Mirce Acev Gjorce Petrov Skopje - E10070547

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	23.730,00 EUR
Total Grant	**29.730,00 EUR**

Budget details Agrupamento de Escolas de São Gonçalo - E10076375

Erasmus+

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	27.870,00 EUR
Total Grant	**33.870,00 EUR**

Budget details Scoala gimnaziala Nr.168 - E10085840

Budget items	Grant
Project Management and Implementation	12.000,00 EUR
Learning, Teaching Training Activities	23.730,00 EUR
Total Grant	**35.730,00 EUR**

Budget details abdulhamit han ortaokulu - E10180077

Erasmus+

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	24.750,00 EUR
Total Grant	**30.750,00 EUR**

Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school.

Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form:Learning Teaching Training

Erasmus+

ID	Faaliyet türü	Starting Period	Description
P1	Other Project Events	11-2020	Establishment of the project realization team. Adding Erasmus link to school websites. Preparing the Erasmus corner at school. Informing students about Erasmus. Making video conferences with partners and sharing the tasks. Determining the domain name and server for the project.
P2	Other Project Events	12-2020	Logo contest'll take place in all partners. Establishment of the project in social environments. Updating the Etwinning group and encouraging participation.
P3	Other Project Events	01-2021	Making panoramic photography competition for the environment in all schools. (Neighborhood-town-wide). Collection of pictures of the panoramic photography competition and selection of pictures Sharing the mobility on social media and the website. Holding mobility evaluation meeting for C-1. Providing language support to participants before mobility.
P4	Other Project Events	02-2021	Schools will start the poster competition. Determination of the posters to be used for mobility as a result of the posters competition . Participant list will be sent to the Romanian partner for C-1. Holding the preparatory meeting before C-1. Review of the content of C-1 mobility. Providing language and cultural support to participants before mobility. Travel and insurance transactions of the participants will be made. Emergency phones will be determined and given to the participants.
C1	Öğrenci gruplarının kısa dönemli değişimleri	03-2021	IMAGE EDITING TOOLS
P5	Other Project Events	03-2021	Presentation of the posters prepared by the schools for the common use.

			Organizing the posters according to their own countries. Hanging the selected posters in the poster competition to the school Erasmus boards and distributing them to the necessary places. Publishing the prepared posters on e-twinning and social media. Realization of C1 mobility. Sharing the mobility on social media and the website. Holding C-1 mobility assessment meeting.
P6	Other Project Events	04-2021	Publishing prepared e-magazines on school websites and social media. Organizing social media events by responsible partners. Updating the website content. Participant list'll be sent to the Romanian partner for C-2. Holding the preparatory meeting before C-2 Review of the content of C-2 mobility. Providing cultural support and language support to participants before mobility.
P7	Other Project Events	05-2021	Travel and insurance transactions of the participants will be made. Emergency phones will be determined and given to the participants.
C2	Öğrenci gruplarının kısa dönemli değişimleri	06-2021	eBOOK TOOLS
P8	Other Project Events	06-2021	Putting together the journals prepared for e-Journal by the organizing country and publishing the journal on the website, social media and eTwinning. Each partner will prepare a 6 page area for E-Magazine for the subject that is happening or will take place in its own country. Publishing the prepared e-journal on the project website and on the schools' own sites. Realization of C-2 mobility. Sharing the mobility on social media and the website. Holding C-2 mobility assessment meeting.
P9	Other Project Events	09-2021	The book 'Little Prince' will be given as an assignment to be read. Problems in the book will be determined by the students. Participant list will be sent to the Romanian partner for C-3. Holding the preparatory meeting before C-3.

			Review of the content of C-3 mobility. Providing language and cultural support to participants before mobility. Travel and insurance transactions of the participants will be made. Emergency phones will be determined and given to the participants.
C3	Öğrenci gruplarının kısa dönemli değişimleri	10-2021	MIND-MAPPING TOOLS
P10	Other Project Events	10-2021	Realization of C-3 mobility. The mind map of the book 'Little Prince' will be designed and presented by each country. Problems predetermined by students will be discussed and the most important problems will be selected. A mind map will be designed for the solutions of selected problems and presented by each country. These mind maps will be shared on the website and social media. Holding C-3 mobility assessment meeting.
P11	Other Project Events	02-2022	Creating account from Code.org for coding training of all partners and giving students their accounts
P12	Other Project Events	03-2022	Selection of students and teachers for C4. Publishing robot competition pictures on social media and eTwinning. Organizing social media events by responsible partners. Updating the website content. Participant list'll be sent to the Romanian partner for C-4. Holding the preparatory meeting before C-4. Review of the content of C-4 mobility. Giving cultural support and language support to participants before mobility. Travel and insurance transactions of the participants will be made. Emergency phones will be determined and given to the participants.
C4	Öğrenci gruplarının kısa dönemli değişimleri	04-2022	CODING EDUCATION
P13	Other Project Events	04-2022	All partners will launch a map competition on the code.org site.

			C-4 mobility will be realized. Maps will be designed for coding. The designed maps will be shared with other partners. These mind maps will be shared on the website and social media. C-4 mobility assessment meeting will be held.
P14	Other Project Events	05-2022	Starting a video promotion competition named "My school" in each school. Selection of videos taken by students. Ensuring that selected videos are shared on social media. Participant list will be sent to the Romanian partner for C-5. Holding the preparatory meeting before C-5. Review of the content of C-5 mobility. Providing language and cultural support to participants before mobility. Travel and insurance transactions of the participants will be made. Emergency phones will be determined and given to the participants.
C5	Öğrenci gruplarının kısa dönemli değişimleri	06-2022	VIDEO TOOLS
P15	Other Project Events	06-2022	Realization of C-5 mobility. Every partner will bring a determined video and host country will combine them and prepare the common video with them. Sharing the selected videos on social media, eTwinning, and website. Holding C-5 assessment mobility.
P16	Other Project Events	08-2022	Starting studies for schools to prepare their own introducton pages to be published on the project page . Determination of web page standards. Students'll create a web page including their own topics for the project. Adding previously prepared posters and videos to their own pages (Each school's own poster, its own presentation).
P17	Other Project Events	09-2022	Preparing documents to be added to the project introduction page for mobility (Picture, Slogan, Video etc.) Participant list will be sent to the Romanian partner for C-6.

Holding the preparatory meeting before C-6.
Review of the content of C-6 mobility.
Providing language and cultural support to participants before mobility.
Travel and insurance transactions of the participants will be made.
Emergency phones will be determined and given to the participants.

C6	Öğrenci gruplarının kısa dönemli değişimleri	10-2022	WEB TOOLS
P19	Other Project Events	10-2022	Preparing a survey to evaluate the project and evaluation of the result of the survey. Creating an eTwinning plan to make the project more efficient. Preparation of the final report of the Erasmus Project. Ending the project.
P18	Other Project Events	10-2022	Realization of C-6 mobility. Adding each school's own area to the project website. Creating a page for the project during the mobility and adding this page to the project website. Sharing the mobility on social media and the website. Holding C-6 mobility assessment meeting.

Katılımcı Kurum/Kuruluşlar

Applicant Organisation Details

Organisation ID	E10085840
Legal name	Scoala gimnaziala Nr.168
Legal name (National language)	Scoala gimnaziala Nr. 168
National ID (if applicable)	32243288
Address	Alizeului nr. 9
Country	Romanya
Postal Code	Unknown
City	Bucuresti
Website	scoala168.ro
Telephone	+40216370490
Fax	+40216370490

Profile

Kuruluşun Türü	Okul/Enstitü/Eğitim merkezi; Genel eğitim (ilkokul düzeyinde)
Is the organisation a public body?	Evet
Is the organisation a non-profit?	Evet

Yasal Temsilci

Title	Ms
Gender	Kadın
First Name	Carmen
Family Name	Busu
Position	Principal
E-mail	busucarmen@yahoo.com
Telephone	+40314326090
Preferred Contact	Hayır
Same address as organisation	Evet
Address	Alizeului nr. 9
Country	Romanya
Postal Code	060243
City	Bucuresti

İrtibat Kişisi

Title	Ms.
Gender	Kadın
First Name	Carmen
Family Name	Busu
Position	Principal
E-mail	busucarmen@yahoo.com
Telephone	+40729358161
Preferred Contact	Evet
Same address as organisation	Evet
Address	Alizeului nr. 9
Country	Romanya
Postal Code	060243
City	Bucuresti

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

School no 168 has 634 students and children in three levels: kindergarten, primary and secondary, 43 teachers and 6 auxiliary teachers. We have, also, Second chance programme for adults who hasn't finished their compulsory education. Our school is situated in Giulesti and we have a lot of students coming from disadvantaged families, many students being helped with social scholarships (45% in primary school and 24% in secondary school). School no 168 is at the beginning of implementing Erasmus + projects, the project 2018-1-RO01-KA201-049519 being the first European project implemented. This project named "Exchange of good practices for implementing CLIL method to cater for the needs of disadvantaged and special needs groups and to reduce the differences in learning outcomes linked to the socio-economic disparities", is in implementation during November 1st, 2018- October 31st, 2020 and has partners from Italy (a school and an NGO), Turkey (a school) and Ireland (a school) and Greece (and NGO). In the Romanian gymnasium curriculum, their is one hour of ICT for all the grades. 10 teachers from School no 168 learned to use google instruments and kahoot for their classes during the project 2018-1-RO01-KA201-049519.

Ms Carmen Busu is the headmaster of the school, methodologist of European projects at School Inspectorate of Bucharest, has experience in implementing European project as manager or member of the team in KA 201 and KA 229 projects, 8 Comenius and VET mobilities, advanced communication competencies both in Romanian and in English and coordination competencies (20 years of coordination activity); she is the manager of 2018-1-RO01-KA201-049519 project.

Elisabeta Ana Naghi, has a great experience in implementing European projects, actions KA1, KA2, KA3, ROSA and ESA projects, communication competencies in English, communication competencies in English, is member of the implementing team for strategic project 2018-1-RO01-KA201-049519, she is a trainer, facilitator, coordinator and organizing.

Cantacuz Aurelia is authorized accountant with over 10 years of experience and Experience in strategic Erasmus + projects, because she is the financial responsible of the project 2018-1-RO01-KA201-049519

Our vision is of successful education and equal opportunities for our students and our mission is to be a school that encourages the development of all students competencies from the perspective of long life learning, personal development competencies, responsible citizens in an inclusive and sustainable society.

Does this school have a valid eTwinning school label?

Hayır

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Evet

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
KA201	2018	2018-1-RO01-KA201-049519	Scoala gimnaziala Nr.168

Partner Organisation details

Organisation ID	E10180077
Legal name	abdulhamit han ortaokulu
Legal name (National language)	
National ID (if applicable)	721215
Address	kumluca mahallesi bereketli sokak no 12/1
Country	Türkiye
Postal Code	51100
City	niğde
Website	http://nigdeabdulhamithanortaokulu.meb.k12.tr/
Telephone	+903882213027, +905052598475

Profile

Kuruluşun Türü	Okul/Enstitü/Eğitim merkezi; Genel eğitim (ilkokul düzeyinde)
Is the organisation a public body?	Evet
Is the organisation a non-profit?	Evet

Yasal Temsilci

Title	Mr
Gender	Erkek
First Name	Ramazan
Family Name	Koyuncu
Position	Principal
E-mail	ramkoyuncu@gmail.com
Telephone	+903882213027
Preferred Contact	Hayır
Same address as organisation	Evet
Address	kumluca mahallesi bereketli sokak no 12/1
Country	Türkiye
Postal Code	51100
City	niğde

İrtibat Kişisi

Title	Mrs
Gender	Kadın
First Name	Saadet
Family Name	Mandacı
Position	English Teacher
E-mail	saadetmandaci@gmail.com
Telephone	+905058218291
Preferred Contact	Evet
Same address as organisation	Evet
Address	kumluca mahallesi bereketli sokak no 12/1
Country	Türkiye
Postal Code	51100
City	niğde

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

It was previously Kemal Aydoğan Secondary School and was built in 1990 by Kemal Aydoğan. In the 2018-2019 Education year, it has changed its name to Abdulhamit Han Secondary School with its new building. It is in the city center of Niğde, which is in the Cappadocia Region. Our school has forty -five teachers and one headmaster and two assistant directors. We have 871 students and their age range is 11-14. In our school, there are 1 science laboratory, 1 IT class, 2 workshop classes,1 English, 1 Maths and 1 Music class and 1 Art class.

In 2017-2018 and 2018-2019 Education year our school was the most successful school of all the other schools in terms of examination success. Teachers of our school have been preparing and carrying out different projects via the eTwinning platform. Our teachers also receive online training from E-twinning Eba and use the E-twinning portal actively. The Energy Infrastructure of the Ministry of Development has benefited from the energy infrastructure as a project partner from the financial support program and some of its electricity needs are met by solar energy, which is one of the renewable energy sources.

Participants who will take part in project mobility are experienced in issues such as multi-intelligence theory, STEM-based learning, learning and teaching with peer-to-peer learning, and cross-cultural studies of interdisciplinary collaboration. Our school principal has encouraged us to prepare projects. He always supports the professional development of their teachers with his innovative vision. He has been involved in project activities in different countries before. A project team has been created by the teachers in our school. The members of this project team are trying to carry out E-twinning projects, too. Our teachers' professional experiences vary between 10-20 years. Our teachers are dominant and successful ones on their own branches and make different educational projects especially in science, try to integrate innovative approaches to their lessons and use technology effectively. Some of our teachers attended some courses or took part in some Erasmus+projects before. Our headmaster participated in an Erasmus+project. Also, our English teacher participated in

the 'Motivating Activities for Learners' course in the UK within the scope of learning mobility and she shared her experiences in this subject with the school teachers. Our school is coordinating an Erasmus K101 project the topic of which is gamification.

Does this school have a valid eTwinning school label?

Hayır

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Evet

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
KA101	2019	2019-1-TR01-KA101-073553	Abdulhamit Han Ortaokulu

Partner Organisation details

Organisation ID	E10022565
Legal name	BÜYÜKMANGIT ORTAOKULU
Legal name (National language)	
National ID (if applicable)	TR1940337287
Address	BÜYÜKMANGIT ORTAOKULU
Country	Türkiye
Postal Code	01160
City	ADANA
Website	buyukmangitortaokulu.meb.k12.tr
Telephone	+903226138273

Profile

Kuruluşun Türü	Okul/Enstitü/Eğitim merkezi; Genel eğitim (ilkokul düzeyinde)
Is the organisation a public body?	Hayır
Is the organisation a non-profit?	Hayır

Yasal Temsilci

Title	Mr
Gender	Erkek
First Name	SELÇUK
Family Name	AÇIL
Position	Principal
E-mail	selcukacil@hotmail.com
Telephone	+905326935848
Preferred Contact	Hayır
Same address as organisation	Evet
Address	BÜYÜKMANGIT ORTAOKULU
Country	Türkiye
Postal Code	01160
City	ADANA

İrtibat Kişisi

Title	Mr
Gender	Erkek
First Name	EMİN TEMUÇİN
Family Name	ÖRSDEMİR
Position	ICT Teacher
E-mail	temucin_orsdemir@hotmail.com
Telephone	+905065430055
Preferred Contact	Evet
Same address as organisation	Evet
Address	BÜYÜKMANGIT ORTAOKULU
Country	Türkiye
Postal Code	01160
City	ADANA

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our institution is a secondary school that gives education between the ages of 11-15. The school has 158 students and 12 teachers. All of the teachers are young and dynamic. There is no staff over the age of 40. School teachers and students met with Erasmus projects last year and two projects were written with staff and student mobility. Our student mobility project has been funded. After explaining the Erasmus projects to the students, there was a certain increase in their desires and success levels to the school. Especially 5,6,7. This increase in grade levels was more pronounced. There is also a high level of desire for the project among teachers. Each teacher promised to help with the project. The school administration and the school information technology teacher undertook the main task in carrying out the project. All teachers were informed about the project at every step in order not to experience any difficulties in the future task changes, and all teachers in the institution were informed about the project. Their teachers are all willing, expert, young and dynamic people. 80% of the school started working at this institution in the 2018-2019 academic year, all of them are in solidarity and solidarity. We believe that our project will be realized this year and our school's education and social responsibility will be taken to a higher level. Every teacher in our school is knowledgeable and expert in the field. The institution, which is experienced in social issues, organizes excursions and organizations every month, in which 50% of the school participates within the framework of an activity. Excursions and activities in the first period of 2018-2019 academic year * Adana New Archeology Museum trip with 90 students and 4 teachers * Adana Cinema Museum and Atatürk House visit with 80 students and 3 teachers * Adana Book Fair with 92 students and 5 teachers Çukurova Municipality Theater show with visit * 100 students and 4 teachers * Autumn picnic with the participation of 65 students and 10 teachers The activities for the first semester are positive for the integration and fusion of the students and increased our desire to successfully exit this project.

Does this school have a valid eTwinning school label?

Hayır

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Evet

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
KA229	2019	2019-1-TR01-KA229-073788-1	BÜYÜKMANGIT ORTAOKULU

Partner Organisation details

Organisation ID	E10076375
Legal name	Agrupamento de Escolas de São Gonçalo
Legal name (National language)	Agrupamento de Escolas de São Gonçalo
National ID (if applicable)	600073017
Address	Estrada da Serra da Vila
Country	Portekiz
Postal Code	2560-581
City	Torres Vedras
Website	www.moodle.ag-sg.net
Telephone	+351261315003, +351261 321 999
Fax	+351261315120

Profile

Kuruluşun Türü	Okul/Enstitü/Eğitim merkezi; Genel eğitim (ilkokul düzeyinde)
Is the organisation a public body?	Evet
Is the organisation a non-profit?	Evet

Yasal Temsilci

Title	Mr
Gender	Erkek
First Name	Victor
Family Name	Santos
Position	Principal
E-mail	direcao@ag-sg.net
Telephone	+351261315003
Preferred Contact	Hayır
Same address as organisation	Evet
Address	Estrada da Serra da Vila
Country	Portekiz
Postal Code	2560-581
City	Torres Vedras

İrtibat Kişisi

Title	Mrs
Gender	Kadın
First Name	Teresa
Family Name	Carmo
Department	History and Social Sciences
Position	History and Citizenship Teacher, European Club and Erasmus + Coordinator
E-mail	carmo.teresa@gmail.com
Telephone	+351966063855
Preferred Contact	Evet
Same address as organisation	Evet
Address	Estrada da Serra da Vila
Country	Portekiz
Postal Code	2560-581
City	Torres Vedras

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

AGRUPAMENTO DE ESCOLAS de SÃO GONÇALO is located in the urban area of Torres Vedras, 40 km far from Lisbon, in the littoral, and it includes nine Kindergartens, nine Primary schools and two Junior Secondary schools, with a population of 3100 students and around 300 teachers. The Kindergartens have pupils aged from 3 to 6, primary schools from 6 to 10 and the junior secondary schools from 10 to 16 years old. The head office of the Group of Schools Agrupamento de Escolas de São Gonçalo is located in our school, Escola Básica de São Gonçalo.
3 levels of education: pre-school; primary school and junior secondary school.
Our school, Escola Básica de S. Gonçalo, is a junior secondary school, with 5 different grades (5th to 9th grade).
Pupils belong to different social backgrounds (working class, lower and upper middle class) and there is a small group of students who belong to disadvantaged social contexts (immigrants from Brazil, Ukraine, Romania, Moldavia and China) and there are many children with special needs (around 180). The schools have centers to support inclusive learning. Children with specific learning needs or disabilities are often integrated into ordinary classes as far as their abilities allow them to follow ordinary lessons. We have different projects in order to develop the importance of citizenship and to enhance a humanistic approach: Young parliament, ICT projects and namely projects concerning environment protection like eco-schools. Quite a lot of students are members of the European club and work on such topics as the young and civic participation, democratic values and principles of democracy and preservation of cultural heritage and climate changes.
Our school has a national curriculum and meets the democratic and constitutional principle of improving the personal and educational level of every pupil, trying to preserve the individuality of each student as well as the culture of school.
The Junior Secondary School offers some specific extracurricular activities and clubs: the Music Club, the European Club, the Robotic club, Environment Club, Arts Club, Cooking club, Eco- school, Sports – football, table tennis, handball, volleyball, swimming, foreign languages(English and French), and technological areas.
Our curriculum includes a course on ICT that all students have once a week during one semester.

Does this school have a valid eTwinning school label?

Hayır

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Evet

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
KA101	2018	2018-1-PT01-KA101-047228	Agrupamento de Escolas de São Gonçalo
KA101	2019	2019-1-PT01-KA101-060446	Agrupamento de Escolas de São Gonçalo

Partner Organisation details

Organisation ID	E10070547
Legal name	OOU Mirce Acev Gjorce Petrov Skopje
Legal name (National language)	
National ID (if applicable)	4062868
Address	str. ,,Meckin Kamen" No.26
Country	Kuzey Makedonya Cumhuriyeti
Postal Code	1060
City	Skopje
Website	www.oumirceacev.edu.mk
Telephone	+38922041509, +38971293811
Fax	+38922041509

Profile

Kuruluşun Türü	Okul/Enstitü/Eğitim merkezi; Genel eğitim (ilkokul düzeyinde)
Is the organisation a public body?	Evet
Is the organisation a non-profit?	Evet

Yasal Temsilci

Title	Mrs.
Gender	Kadın
First Name	Gjurgjica
Family Name	Batalakova
Position	Principal
E-mail	djurdjica.batalakova@yahoo.com
Telephone	+38922041509
Preferred Contact	Hayır
Same address as organisation	Evet
Address	str. ,,Meckin Kamen" No.26
Country	Kuzey Makedonya Cumhuriyeti
Postal Code	1060
City	Skopje

İrtibat Kişisi

Title	Mrs.
Gender	Kadın
First Name	Gordana
Family Name	Naskovska
Position	Biology teacher
E-mail	gordana.bilbiloska@yahoo.com
Telephone	+38971293811
Preferred Contact	Evet
Same address as organisation	Evet
Address	str. ,,Meckin Kamen" No.26
Country	Kuzey Makedonya Cumhuriyeti
Postal Code	1060
City	Skopje

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Mirce Acev is a municipal elementary school with 75 years of tradition. It employs 49 teachers (teaching lower grades and different subjects) and 4 professional associates, as well as administrative and technical personnel. Exactly 393 boys and 387 girls from 1st to 9th grade study in the school in the school year 2018-19. The school provides quality teaching tailored to the opportunities, needs and interests of students in which personal responsibility, self-discipline, tolerance, mutual respect and motivation of all participants in the school life are concerned. We encourage the development of personality and sports spirit, humanity, ecological awareness, critical thinking and building positive values systems in order to successfully respond to the needs of the society. We empower students to respect diversity and coexistence in a multicultural society. We are building a modern, innovative and open school that can meet the challenges of the 21st century. We strengthen the professional competencies of the employees in order to constantly improve the quality of the educational process. We do have a well-equipped school in which they acquire functional knowledge.

Within and outside our school there are a great number of various activities. They promote healthy environment for students, coexistence, introducing diversity of people, creative teaching, IT within the teaching process, learning about culture, customs, tradition, friendship. Several projects have been implemented:

• Interethnic Integration in Education, signed a partnership for cooperation with school where classes are conducted in the Albanian language.
• Project: Spor School Police
• Travel, tearn fellowship where students attend religious buildings and get familiar with different religions
• Strengthening families, supported by MON - UNDP and the American Embassy, which was implemented in our school. Those included parents, students and teachers in a variety of workshops
• IT in the etaching process
• Edubuntu in the teaching process
• Implementing and applying Tool kids and Gcomprise in the teaching process
• DO & LEARN, international E-Twining project for using Educational tools within the teaching process (Web 2.0)
• Project "Readers are Leaders" - is a project for strengthening the linguistic and mathematical literacy of students
• Project: Tell me and I'll forget, show me and I'll learn, different and yet the same
• Learning by doing project for practical using of PV and termal solar modules in school subjects supported by Erasmus+, Key action 2.
• Project "Enhancing the Learning Environment"
• Project "Teachers Leaders"
• Project "Green package junior" in teaching
• Eco school where students and staff worked on environmental awareness in schools and beyond.

Does this school have a valid eTwinning school label?

Hayır

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Evet

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
KA229	2018	2018-1-MT01-KA229-038477_3	Malta
KA229	2018	2018-1-RO01-KA229-049620_4	Romania
KA229	2019	2019-1-TR01-KA229-075315_4	Turkey

Partner Organisation details

Organisation ID	E10008839
Legal name	Istituto Comprensivo Cena
Legal name (National language)	Istituto Comprensivo Cena
National ID (if applicable)	01-01-1900
Address	Via Settevene Palo 338
Country	İtalya
Postal Code	00052
City	Cerveteri
Website	www.iccena.edu.it
Telephone	+39069943579, +393291140090
Fax	+39069943579

Profile

Kuruluşun Türü	Okul/Enstitü/Eğitim merkezi; Genel eğitim (ilkokul düzeyinde)
Is the organisation a public body?	Evet
Is the organisation a non-profit?	Evet

Yasal Temsilci

Title	Mr
Gender	Erkek
First Name	VINCENZO
Family Name	COLUCCI
Department	EDUCATION
Position	HEADMASTER
E-mail	RMIC8DD00N@ISTRUZIONE.IT
Telephone	+39069943579
Preferred Contact	Hayır
Same address as organisation	Evet
Address	Via Settevene Palo 338
Country	İtalya
Postal Code	00052
City	Cerveteri

İrtibat Kişisi

Title	MRS
Gender	Kadın
First Name	LAURA
Family Name	TIMPANO
Department	EDUCATION
Position	TEACHER
E-mail	LAURA.TIMPANO@GMAIL.COM
Telephone	+393291140090
Preferred Contact	Evet
Same address as organisation	Evet
Address	Via Settevene Palo 338
Country	İtalya
Postal Code	00052
City	Cerveteri

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The school, with about 90 teachers and 820 students is in Cerveteri, is not far from Rome. It is a Comprehensive Institute with kindergarten, primary and secondary school. Cerveteri is included in Unesco patrimony due to the famous Etruscan Necropolis. The school has implemented ICT teaching through different subjects, and it is equipped with a technology lab, and other devices. it is a school working with 2.0 tools. The school is a registered Trinity exams center to certificate the English language skills. A point of strength of the school are official teacher trainers employed as full-time staff, who cooperate together to develop new teaching methods and materials. There are also recognized expert teachers experienced in assessment and evaluation, members of the national evaluation boards in education.
Cerveteri is an economically and socially disadvantaged area . Alongside with the high unemployment rate of more than 30% in the whole country, in the past few years there is a steep rise in the immigration rate, resulting in a large number of families who need an educational support.
The school answers to these social needs focusing on the social situation and paying attention to the awkwardness of students and parents, making them feel more comforted through the involvement in special activities . We point to motivate the students and to make them realize their own potential , the strengthening of personal identity , self-esteem and students' autonomy. All this in order to prevent early school leaving, and future forms of deviance and social maladjustment.. We want to accompany our students giving them the keys to open the door for their future. (The fields we are focusing on are ICT , English, European Citizenship, Art and European culture as declared in the official plan of the educational offer of the school)
I.C. Cena has a good experience in European projects , actually there are 5 running projects . four of them are going to finish in 2020.
Team group is made by:
experts in teaching ICT and digital resources
teacher with expertise in evaluation and assessment who collaborates with our national system of evaluation INVALSI, English teachers, Science teachers, Art teachers
Around some of these figures a project team has been established to share the load of the activities and bring their expertise to the projects.
The Italian coordinator, is a teacher trainer and ICT specialist, and will provide high expertise in this project. She will also support the successful delivery of the outputs of the project. Furthermore she has experience in project management.
The other Erasmus PLus referent teachers in the school , have a great experience in European projects and , will cooperate in managing the project.
The Technology teacher will coordinate the students activities.
Beside this, we have a group of experienced teachers of various subjects who can substitute any teacher in case of leaving the place of work.

Does this school have a valid eTwinning school label?

Hayır

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Evet

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
KA229	2018	2018-1-IT02-KA229-048610_1	ISTITUTO COMPRENSIVO CENA
KA229	2018	2018-1-TR01-KA229-058418_2	ISTITUTO COMPRENSIVO CENA
KA229	2018	2018-1-DE03-KA229-047161_4	ISTITUTO COMPRENSIVO CENA
KA229	2018	2018-1-CZ01-KA229-048069_5	ISTITUTO COMPRENSIVO CENA
KA229	2019	2019-1-BG01-ka229-062379_2	ISTITUTO COMPRENSIVO CENA

Proje Tanımı

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL:Innovative practices in a digital era

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Supporting individuals in acquiring and developing basic skills and key competences

YOUTH: Promoting engaging, connecting and empowering young people

Please select up to three topics addressed by your project

BİT - yeni teknolojiler - dijital yeterlilikler

Yeni yenilikçi müfredat/eğitimsel yöntemler/eğitim derslerinin gelişimi

Uluslararası işbirliği, uluslararası ilişkiler, kalkınma işbirliği

Description

Please describe the motivation for your project and explain why it should be funded.

With the rapid development of technology, our world has become like a small village. Communication is developing so fast that data is transmitted from one part of the world to the other in seconds. We are aware of this and try to adapt technology to education in the best way. We are experiencing difficulties about these matters. According to National Strategy Digital Agenda 2014 - 2020 for Romania, one of the areas the strategy focuses on is ICT in education. The goals are: to provide ICT infrastructure in schools (leading to improved digital literacy among students, social inclusion of those in disadvantaged areas, better management of educational materials etc.); to develop the digital skills of pupils and teachers; to use ICT (OER, Web 2.0) in the learning process including in lifelong learning. Timeframe: 2015-2020 (all educational levels) Website: https://www.comunicatii.gov.ro/agenda-digitala-pentru-romania-2020/ And also The 5G strategy for Romania envisages an action plan that includes specific tasks and deadlines aimed at launching services by 2020 and covering 5G services of all city centers by 2025.

According to the data of European Commission, school surveys (European Commission, 2019, p. 77) show that 29 % of secondary level and 41 % of primary level students are taught by teachers that have participated in an online community for ICT related professional development. The website of the data: "https://eacea.ec.europa.eu/national-policies/eurydice/sites/eurydice/files/en_digital_education_n.pdf' When you consider these rates across Europa, they're so low and we see that technology is not sufficiently integrated into education.This project is important in increasing the digital literacy of both students and teachers, seeing the practices in different countries and increasing their self-confidence. Within the scope of the European Union 2025 targets, we will increase the opportunities of the students to use technology and make them use the technology more effective and correctly according to the principle of effective use of technology in education and equal opportunity principle. It is not enough for students to be called the 'Z and digital generation' just as they have the ability to use the technology in many aspects but they should also be good at integrating it into education. So if they are directed correctly, they will be so successful to use it in education, too.

The development purpose of this project is based on the Etwining site. The project partners started a project about web 2.0 tools (which is a more common topic and a must for digital literacy) on this site and turn this project into mobility and dissemination. As this project is based on the eTwinning project, our students will get to know their partners more closely and will have the chance to see the projects realized with these partners in person. And also they will keep their motivation high with the competitions taking place at every stage.

What are the objectives you would like to achieve and concrete results you would like to produce? How are these objectives linked to the priorities you have selected?

It is aimed to increase digital literacy rates and increase self-confidence and motivation of the participants. Every individual involved in this project will increase their productivity while experiencing the feeling of ability that I can succeed with the competitions they prepare or participate in. Other purposes are :
* To increase students' interest in technology for educational purposes
*To provide students with different perspectives
* To provide the integration of technology into education in different countries
* To ensure school and environment cooperation.
* To increase students' love of nature.

Today children are called as the 'Z generation'. This generation is a generation that is intertwined with technology and can use the technology effectively. We want to educate our students as individuals who use technology effectively and in accordance with today's conditions. The most negative aspect of this generation is that they are socializing only on the Internet. As a school, we aim to eliminate the negativities of their own generations by enabling students to socialize one-to-one. This is the result that will emerge as a goal in our project. Students will have a broader thinking by breaking their shells with the interaction of different cultures and different people. Students will participate in 5-6 different competitions with this project. Some of these competitions will take place within the school, one between parents and students and one with the environment. In this way, the project will be extended and its validity will be increased and the school will not be alienated from the family and the cooperation will be provided with the environment. In general, the projects will be realized first among the partners and then as a joint project. A different issue will be discussed before each mobility and the activity will be started two months in advance. Before each mobility, schools will determine their own products and bring them to a joint meeting. Both the dissemination will be provided and the materials required for the project will be produced. In particular, posters, e-magazines and panoramic painting competitions and materials will be obtained at the stage of dissemination of the project. Thus, the results we have achieved (Poster, panoramic picture, web site, robot competition) will meet our goals. With the products we have obtained, dissemination will be ensured at a lower cost. Each product produced will be translated and used in the languages of the other partners. With the competitions held, school, parents and environment cooperation will be ensured and the impact of the environment on the school will be increased.

How are the planned activities going to lead to achievement of the project's objectives ?

A main topic will be identified for each partner involved in the project.

1-Coding Training: This is an important stage for students to gain different perspectives and develop their practical skills. The competence to obey of a process and a flow chart of a work, and the competence to be organized will be gained with the coding training. Coding training will highlight creativity that will increase different thinking skills in other stages.

2-Photo editing tools will improve students' creativity and increase their self-confidence. It will strengthen the connection between the school and the environment with the Panoramic Photography Competition. In addition, the students will design the project posters within the competition before the mobility and they will be used in the project dissemination. Students' sense of creativity will develop in this way. The first of the two competitions will be between families and the second between students and they will be held in nature. Here, differently, the participants will use their own products that come from their own thoughts, not photographs of something that exists in nature. The posters of each partner will be used in each country and this'll maximize the cooperation between the partners.

3-E-Book tools: In this section, the participants will collaborate while designing their own journals. So, they'll realize collaborative learning. Since one single page cannot be prepared for each student, each field will be shared. Erasmus project magazine will be published with the e-journal to be held with other partners as in the school. All partners will use the same journal to form a common language. And also all the partners will have a separate page on the journal to introduce their countries. This will help students to know the cultures of the other countries.

4-Web tools: Students will be able to create a new product and be a designer in their schools. They will continue to strengthen the flow chart they learned with coding in this section.

5- Video tools: Today, video is one of the most important methods to impress people. An unfamiliar person can become a very familiar person through various sites. In the same way, the promotion of a place or an advertisement of a product can be made in this way. The social media elements using videos are an indispensable element with technological developments and so important in attracting students' attention and promoting schools.

6- Mind- mapping tools: Students'll be able to create the mind-map of the story 'Little Prince' to be read before. Mind maps tools'll help students transform a long, monotonous long list of information into a colorful, memorable and highly organized scheme that works in accordance with brain's natural working principles. It'll also help students to turn their ideas into notes in a creative, logical and natural structure. Students'll make the presentation of the mind-map and this will increase their speaking skills and self confidence.

eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

Our project has been prepared by starting on the eTwining site. It is aimed to transform an existing project into a mobility. In this year, various activities were organized in parallel with the project. 'https://live.etwinning.net/projects/project/205581' page was created by two project partners from Turkey (each of the school in Turkey has one Erasmus project). Romanian (has one Erasmus projects) and Portuguese partners (has three Erasmus projects) also participated in the events. In agreement with the Turkish partners, it was decided to turn the eTwinning project into mobility. Based on this idea, mobility is aimed for students to be more effective and to make the project topics permanent. The etwining partner finding forum was used for the remaining partners, and a title was opened here, summarizing the project and providing brief information about the competitions. Applications were evaluated and partners were selected based on their students' age range and their Erasmus experience. Italy currently has five Erasmus projects and Macedonia has four Erasmus projects. The experiences of the old projects were examined through the School Education platform and our goals were determined accordingly. During the realization of the project, especially the eTwining portal will be used. After Italy and Macedonia have been selected as project partners, they have been added to the eTwinning project as well. In this platform, each competition will be announced and other schools and especially partners will disseminate the project in the surrounding schools. One of the partners will prepare a website and the others will be responsible for using social media for dissemination of the project. In these portals and social environments, the projects will be expanded and the outputs of the projects will be published.

If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

Our project started with eTwining platform with our Turkish partners. In agreement with the Turkish partners, it was decided to turn the eTwinning project into mobility to increase the interaction and motivation of the students. 'https://live.etwinning.net/projects/project/205581' In the later stages of the project, contact has been established with other partners . Particular attention was paid to the experiences of schools that are not founders of the project. All the other partners have Erasmus projects and they're conducting eTwinning projects. We aim to benefit from their experiences in this matter. The joint search was made through the eTwinning platform and the partners were searched with two announcements. Applications have been received from various countries and a selection has been made between the countries not involved in the project. In the selection process, especially the school label, experiences and sensitivity about communication were expressed. We have selected the partners who will be able to reach us as soon as possible with the documents and information we want, and who can carry out the required works on time during the project. The eTwining platform will continue to be used in the project mobility section, too. In parallel with the titles opened, activities have been started in the eTwining platform and these activities will be done in other schools.

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

The main target age of our participants is between 11 and 14 years. Attention has been paid to the selection of partners in this range. For each mobility, each school will participate in the mobilities with 4 students and 2 teachers. The mobilities will take place for 7 days (including 'day route'). Participating students will share their experiences with their peers in this way and the project will be disseminated within the school.

Before each mobility, an event or a competition will be organized in the project. Some of the competitions will be held with parents and students, some with the public, some will be within the school. Thus, the scope of the project will be expanded and more people will contribute to the project.

The activities we will plan will be announced on the eTwinning page, website and social media beforehand. At the end of each project, students will be awarded with small prizes and this will increase the interest and motivation in the project.

It is a standard for each mobility consisting of 4 students and 2 teachers. Since the first meeting will be held as a video conference, there will be no separate budget or student mobility. As the aim of this study is to enable students to learn, socialize and interact with different cultures, the mobilities will be realized with students. It will be ensured that different students will be selected each time for more students to benefit from the mobility.

The terms and conditions for students selection:
*Not to have a disciplinary action
*To attend school regularly
*Not to perform negative actions against their friends and environment
*Students who are successful in competitions and but not having attended mobility before.
Students who fulfill these conditions will be provided to participate in the mobility.
Volunteering will be the basis for the selection of teachers who will accompany the students.

Terms and conditions for teachers selection:
Having a master's degree
Intermediate level of English
Mastery of technology
No traveling obstacle
Ability to make organizations
To have a good relationship with people
Priority will be given to the teachers who have not performed mobility before

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Hayır

Management

Funds for Project Management and Implementation

Funds for "Project Management and Implementation" are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

Organisation role	Grant per organisation and per month	Number of organisations	Grant
Coordinator	500,00 EUR	1	12.000,00 EUR
Partner	250,00 EUR	5	30.000,00 EUR
Toplam		**6**	**42.000,00 EUR**

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

The partners communicated with each other via eTwinning. Information about the project have been made via e-mail addresses and after the approval of the institutions, whatsapp application has been used for faster and more efficient sharing. All mobility and project details will be planned through the group and entries will be made by the coordinating school. In the first stage, a website will be prepared. The Portuguese partner will take over this task. The project coordinator will be responsible for the twinspace and will monitor and communicate with other schools. Accounts will be opened for the project through social media. For this, Facebook, Instagram and Twitter will be used. Turkish partners Twitter, Macedonian partner Instagram and Italian partner will check the facebook account. The partners will hold a video conference on the first Tuesday of each month to carry out the project. The person responsible for this is the coordinating teacher of the school where the next mobility will take place. In addition, information about the project status will be collected and evaluations will be made every two weeks for the next project. The remaining schools will be supported. The main coordinator of the project will share the photos taken in social media to ensure dissemination of the project. Selected topics will be delivered according to the specific field of each country and their competence to use web 2.0 tools.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

When selecting the project partners, at the first stage it was examined whether they focused on coding training. Each partner was asked whether they had a coding experience or not, and it was determined that all partners were providing coding training. It was decided to create this project in order to enable students to use technology more effectively and to observe the courses in other countries. Virtual thinking skills have started to develop in an individual who is 10 years old. A Project on eTwinning was started 5 months before the project submission: 'https://live.etwinning.net/projects/project/205581' Various studies were carried out with the project number 205581. All partners participated in the work here. The partners have aimed to realize the mobility of students to learn the importance of sharing and to integrate them into different cultures. The surveys on Twinspace revealed that technology could not be used effectively in classrooms and teachers could not make use of these technologies correctly.

The partners will be in communication at every stage. Appropriate portals will be selected for the common progress of the projects and the support of the remaining partners. Attention will be paid to the possibility of areas where portals are available for distance education and for immediate evaluation (eg Twinspace, Code.org) In this way, more specialized schools will help the project in a balanced way to help schools in need of support.

Learning, Teaching, Training Activities

Faaliyetlerin Listesi

Do you plan to include transnational learning, teaching or training activities in your project?

Evet

Erasmus+

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

In the selection of the participants, we discussed students and teachers in two stages. We have evaluated the common suggestions of the project teams for student selection. It was decided to select 4 students and 2 teachers for each mobility. We have set the criteria for 4 students:
* First and second most succesful students will participate directly in the activity. The other two students're going to be selected according to these terms and conditions:
-Students who have a certificate of permission to participate in the activity
-Students who don't have a disciplinary penalty
-Students who have an average of 80 grades and over.
-Students who attend activities for mobility regularly.
-Students who are able to express themselves
-Students who have intermediate level of foreign language skills.
Among the participating students, those who meet these requirements will be included in the mobility. With these conditions, students will be both motivated to increase school success and their interest will be provided to the project. It is aimed that different teachers take part in each mobility in the selection of teachers. The teacher responsible for the mobility will directly participate in the mobility. The following conditions will be sought from those who apply for mobility of the remaining teachers:
- Not having received a disciplinary punishment
- Having done or doing a doctorate
- Having a master's degree or doing
- Having knowledge of intermediate level of English
- Having the ability to work in the group
-To have sufficient ability to use technologies
A study to be carried out before mobility is linguistic and cultural preparation. One of the 2 teachers who will participate in the mobility will be involved in the project works, while the other will carry out activities to facilitate the mobility of students and teachers. One will provide language support to students one week before mobility. S/he will teach the language of the host country at the simplest level. Students will be taught sentences of 5-10 sentences that they will use in daily life. In addition, the culture, similarities and differences of the host country will be emphasized. Moreover, a file will be created and distributed to all members of the group about chronic diseases, phobias and hobbies of the mobility group. As students prepare for mobility, the teacher in charge of the project will inform and prepare students for the mobility. An emergency action plan will be established during mobility. The meeting point will be determined. In the event of a mishap, the entire team will meet at this point. Students and teachers will be informed about the hospital, police, school locations and how to reach them. In this way, measures will be taken for the safety of the students.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Faaliyet türü	Starting Period	Katılımcı Sayısı	No. of Accompanying Persons	Grant
C1	IMAGE EDITING TOOLS	OOU Mirce Acev Gjorce Petrov Skopje(E10070547, Kuzey Makedonya Cumhuriyeti)	Öğrenci gruplarının kısa dönemli değişimleri	03-2021	20	10	23.730,00 EUR
C2	eBOOK TOOLS	abdulhamit han ortaokulu(E 10180077, Türkiye)	Öğrenci gruplarının kısa dönemli değişimleri	06-2021	20	10	24.750,00 EUR
C3	MIND-MAPPING TOOLS	Scoala gimnaziala Nr.168(E10085840, Romanya)	Öğrenci gruplarının kısa dönemli değişimleri	10-2021	20	10	23.730,00 EUR
C4	CODING EDUCATION	BÜYÜKMANGIT ORTAOKULU(E 10022565, Türkiye)	Öğrenci gruplarının kısa dönemli değişimleri	04-2022	20	10	25.260,00 EUR
C5	VIDEO TOOLS	Istituto Comprensivo Cena(E10008839, İtalya)	Öğrenci gruplarının kısa dönemli değişimleri	06-2022	20	10	24.300,00 EUR
C6	WEB TOOLS	Agrupamento de	Öğrenci	10-2022	20	10	27.870,00 EUR
Toplam					**120**	**60**	**149.640,00 EUR**

ID	Activity Title	Leading Organisation	Faaliyet türü	Starting Period	Katılımcı Sayısı	No. of Accompanying Persons	Grant
		Escolas de São Gonçalo(E1007637 Portekiz)	gruplarının kısa dönemli değişimleri				
Toplam					**120**	**60**	**149.640,00 EUR**

Activity Details (C1)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this

Erasmus+

section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Activity Type	Okul Eğitimi	Faaliyet türü	Öğrenci gruplarının kısa dönemli değişimleri
Activity Title	IMAGE EDITING TOOLS		
Leading Organisation	OOU Mirce Acev Gjorce Petrov Skopje(E10070547, Kuzey Makedonya Cumhuriyeti)		

Katılımcı Kurum/Kuruluşlar

abdulhamit han ortaokulu(E10180077, Türkiye)

Agrupamento de Escolas de São Gonçalo(E10076375, Portekiz)

BÜYÜKMANGIT ORTAOKULU(E10022565, Türkiye)

Istituto Comprensivo Cena(E10008839, İtalya)

Scoala gimnaziala Nr.168(E10085840, Romanya)

Starting Period	03-2021	Duration(days)	5	Country of Venue	Kuzey Makedonya Cumhuriyeti

Description of the activity:

- Describe the content, methodology and expected results of the activity.

- How is it going to be related to or integrated with the normal activities of the involved schools?

The activity will take place in Macedonia. Each country will participate with 4 students and 2 teachers. The activity will take place for 5 days. There will be 2 competitions before the mobility. One of them is the panoramic photo competition, the second is poster competition. The first competition will be open to public. In this way, the interest of the surrounding people to the project will be increased and the school will be integrated with the environment and also, students' love of nature will be increased.

The second competition will be held among the students. Each school will organize its own competitions and bring the products to the common mobility. All posters will be shared here and it will enable the project to be disseminated. In this way, students will participate in the dissemination activities with their own products with no extra costs and will have much more sense to protect their own project.

Each school has its own information technology tools. Image editing tools are the tools that students need when preparing projects and assignments not only in information technology lessons but also in many other lessons. In this way, it is a parallel subject with the school curriculum and meets the needs of students.

Does this activity combine physical mobility with virtual exchanges through eTwinning?	Evet

Please explain how this will be achieved and what the expected benefits are.

These competitions were organized with the eTwinning project which started before. As a continuation of the project, we decided to turn these competitions into 5 common mobilities. Students' interest in the course will increase with the mobilities. The competitions will continue with the eTwinnig platform and will be presented as instructions that we would like to do within the project period.

Discussions will be initiated through eTwinnig and students will be expected to have different ideas when preparing posters. It has been planned as a competition as well as a cooperation.

The participants will present different ideas, which will enable the students to benefit from these ideas. The posters obtained at the end of the project will be voted and project posters will be selected by eTwinning project partners. In this way, both the participation to our twinspace page will increase and the project will become more widespread (different countries, different schools, different students) and will turn to be a contribution to the project.

How is participation in this activity going to benefit the involved participants?

Each school will study this in parallel with their curriculum. This will increase the students' interest and motivation in the subject and enable the course to be more enjoyable. The competitions held and mobility will provide extra motivation to students. This will also give students a sense of accomplishment.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

Erasmus+

ID	Sending Organisation	Distance Band	Duration (days)	Katılımcı Sayısı	No. of Accompanying Persons	Grant
1	abdulhamit han ortaokulu(E 10180077, Türkiye)	500-1999 km	7	4	2	4.758,00 EUR
2	Agrupamento de Escolas de São Gonçalo(E10076375, Portekiz)	2000-2999 km	7	4	2	5.268,00 EUR
3	BÜYÜKMANGIT ORTAOKULU(E 10022565, Türkiye)	500-1999 km	7	4	2	4.758,00 EUR
4	Istituto Comprensivo Cena(E10008839, İtalya)	500-1999 km	7	4	2	4.758,00 EUR
5	Scoala gimnaziala Nr.168(E10085840, Romanya)	100-499 km	7	4	2	4.188,00 EUR

Group of Participants (1, C1 (IMAGE EDITING TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
abdulhamit han ortaokulu / Türkiye		Kuzey Makedonya Cumhuriyeti	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Erasmus+

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C1 (IMAGE EDITING TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Agrupamento de Escolas de São Gonçalo / Portekiz		Kuzey Makedonya Cumhuriyeti	
Katılımcı Sayısı	No. of Accompanying Persons		Total No. of Participants and accompanying persons
4	2		6

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant	
	3.108,00 EUR

Seyahat

Erasmus+

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C1 (IMAGE EDITING TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
BÜYÜKMANGIT ORTAOKULU / Türkiye		Kuzey Makedonya Cumhuriyeti	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C1 (IMAGE EDITING TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Istituto Comprensivo Cena / İtalya		Kuzey Makedonya Cumhuriyeti	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C1 (IMAGE EDITING TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Scoala gimnaziala Nr.168 / Romanya		Kuzey Makedonya Cumhuriyeti	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	100 - 499 km	180	1.080,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Seyahat	8.190,00 EUR
Bireysel Destek	15.540,00 EUR
Total Grant	**23.730,00 EUR**

Activity Details (C2)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Activity Type	Okul Eğitimi	**Faaliyet türü**	Öğrenci gruplarının kısa dönemli değişimleri
Activity Title	eBOOK TOOLS		
Leading Organisation	abdulhamit han ortaokulu(E10180077, Türkiye)		

Katılımcı Kurum/Kuruluşlar

BÜYÜKMANGIT ORTAOKULU(E10022565, Türkiye)

Istituto Comprensivo Cena(E10008839, İtalya)

OOU Mirce Acev Gjorce Petrov Skopje(E10070547, Kuzey Makedonya Cumhuriyeti)

Agrupamento de Escolas de São Gonçalo(E10076375, Portekiz)

Scoala gimnaziala Nr.168(E10085840, Romanya)

Starting Period	06-2021	**Duration(days)**	5	**Country of Venue**	Türkiye

Description of the activity:

- Describe the content, methodology and expected results of the activity.

- How is it going to be related to or integrated with the normal activities of the involved schools?

The activity will take place in Niğde, Turkey. Each country will participate with 4 students and 2 teachers. The activity will take place for 5 days. An e-journal will be designed within the activity. Each partner will design a 6-page journal document before mobility takes place. What topics will be included in the journal, pictures to be used and a bibliography will be prepared if necessary. 6 partners will prepare a 36-page journal document totaly. Partners will devote 2 pages to this project. The development process of this project and the work done to date will be included. 1 page will be used to promote their schools. 1 page will be related to Erasmus (Erasmus history, goals, inspiration, etc.) 2 pages will be carried out on the topics they want. These documents will be ready before mobility. During mobility, the host country (Niğde,Turkey) is responsible for the design of the front and back pages. The host country will finish the front page design and bibliography. In this way, a common journal will be designed for the project. Each partner will be able to print the magazine by translating it into his / her own language. The journal language is English. The journal will be published on the website and on the eTwinning page.

First day: Introducing the necessary programs for the e-Journal
Second day: Using the visuals and writings in the e-journal
Third day: Combining the common areas of the journal
Fourth day: Adding the e-journal of each partner to their pages in turn.
Fifth day: Adding the magazine cover, bibliography and completeing the journal.

Students will understand the group work within the scope of the project. They will be able to comprehend how to make the whole part with large groups. It will serve as an example for group work in schools, and will see that people from different languages and cultures can come together for common goals.

Does this activity combine physical mobility with virtual exchanges through eTwinning? Evet

Erasmus+

Please explain how this will be achieved and what the expected benefits are.

Journals to be prepared will be published on the eTwining platform. In this way, a document will be prepared for the promotion of the project and a value will be created with the other partners in the eTwining project. Not only the partners participating in the mobility, but also other partners from other countries will contribute to the journal.

How is participation in this activity going to benefit the involved participants?

Many schools make activities such as magazines, newspapers, and wall corner preparation for students to express themselves and introduce the school. We aim to make these events global with eTwinning platform not only within the schools but also worldwide. Both our project and our schools will be promoted thanks to this magazine. This work with multiple partners will have the chance to appeal to more audiences. The participants will have prepared this project with people who speak different languages and have different cultures.So, they will prepare a common magazine in different 6 languages (Turkish, Portuguese, Italian, Macedonian, Romanian) including English.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

Erasmus+

ID	Sending Organisation	Distance Band	Duration (days)	Katılımcı Sayısı	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas de São Gonçalo(E10076375, Portekiz)	3000-3999 km	7	4	2	6.288,00 EUR
2	BÜYÜKMANGIT ORTAOKULU(E 10022565, Türkiye)	100-499 km	7	4	2	4.188,00 EUR
3	Istituto Comprensivo Cena(E10008839, İtalya)	500-1999 km	7	4	2	4.758,00 EUR
4	OOU Mirce Acev Gjorce Petrov Skopje(E10070547, Kuzey Makedonya Cumhuriyeti)	500-1999 km	7	4	2	4.758,00 EUR
5	Scoala gimnaziala Nr.168(E10085840, Romanya)	500-1999 km	7	4	2	4.758,00 EUR

Group of Participants (1, C2 (eBOOK TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas de São Gonçalo / Portekiz		Türkiye
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Erasmus+

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C2 (eBOOK TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
BÜYÜKMANGIT ORTAOKULU / Türkiye		Türkiye	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant	
	3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	100 - 499 km	180	1.080,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C2 (eBOOK TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Erasmus+

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Istituto Comprensivo Cena / İtalya		Türkiye	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

Erasmus+

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C2 (eBOOK TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
OOU Mirce Acev Gjorce Petrov Skopje / Kuzey Makedonya Cumhuriyeti		Türkiye
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

Erasmus+

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C2 (eBOOK TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Scoala gimnaziala Nr.168 / Romanya		Türkiye	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Erasmus+

Budget Items	Grant
Seyahat	9.210,00 EUR
Bireysel Destek	15.540,00 EUR
Total Grant	**24.750,00 EUR**

Activity Details (C3)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

Erasmus+

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Activity Type	Okul Eğitimi	**Faaliyet türü**	Öğrenci gruplarının kısa dönemli değişimleri
Activity Title	MIND-MAPPING TOOLS		
Leading Organisation	Scoala gimnaziala Nr.168(E10085840, Romanya)		

Katılımcı Kurum/Kuruluşlar

abdulhamit han ortaokulu(E10180077, Türkiye)

Agrupamento de Escolas de São Gonçalo(E10076375, Portekiz)

BÜYÜKMANGIT ORTAOKULU(E10022565, Türkiye)

Istituto Comprensivo Cena(E10008839, İtalya)

OOU Mirce Acev Gjorce Petrov Skopje(E10070547, Kuzey Makedonya Cumhuriyeti)

Starting Period	10-2021	**Duration(days)**	5	**Country of Venue**	Romanya

Description of the activity:

- Describe the content, methodology and expected results of the activity.

- How is it going to be related to or integrated with the normal activities of the involved schools?

Mind mapping is the process of using visual diagrams to show the relationships between ideas or information. Every person has his/her own mind maps. Social status, cultural background, economic situation, and the most important factor 'education' affect people's own mind maps.
In this project, mind mapping tools will take place in Romania. Each country will participate with 4 students and 2 teachers. The activity will take place for 5 days. Students participating in the project will create the mind map of the book 'The Little Prince', which they have previously given as an assignment to be read. Then they will prepare another mind map to find a solution to the problem in the story. After that, the students will make the presentations of these mind maps. In this way, we will see the differences in the mind maps of students studying in different socio cultures and countries in a concrete way. On the last day of the event, these maps will be combined and shared on the web page. Speaking a foreign language while presenting the mind maps will improve students' self-confidence. Also, this project having students with different cultures and education will bring together individuals with different mind maps and students will have the opportunity to share their invaluable experiences and mind maps with the students from different countries.

Does this activity combine physical mobility with virtual exchanges through eTwinning?	Hayır

How is participation in this activity going to benefit the involved participants?

Mind mapping tool will increase students' creativity and productivity because it's an excellent tool to generate more ideas, identify relationships among the different data and information, and effectively improve memory and retention by converting a long list of monotonous information into a colorful, memorable and highly organized diagrams. As these diagrams will be created by students' imaginations, it will increase their active participation and motivation to the project. Also, students will also be able to transfer the mind maps they learned here to their all lessons.
Students will learn the importance of mind maps by actively using them and will be able to use them while learning a new topic or solving a problem. As students will work in groups during the activities, the cooperation among them will develop and they'll discover that everybody has different views of the world and each of them has equal values and rights. In this way, participant students will be able to learn to respect other people and cultures.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

Erasmus+

ID	Sending Organisation	Distance Band	Duration (days)	Katılımcı Sayısı	No. of Accompanying Persons	Grant
1	abdulhamit han ortaokulu(E 10180077, Türkiye)	500-1999 km	7	4	2	4.758,00 EUR
2	Agrupamento de Escolas de São Gonçalo(E10076375, Portekiz)	2000-2999 km	7	4	2	5.268,00 EUR
3	BÜYÜKMANGIT ORTAOKULU(E 10022565, Türkiye)	500-1999 km	7	4	2	4.758,00 EUR
4	Istituto Comprensivo Cena(E10008839, İtalya)	500-1999 km	7	4	2	4.758,00 EUR
5	OOU Mirce Acev Gjorce Petrov Skopje(E10070547, Kuzey Makedonya Cumhuriyeti)	100-499 km	7	4	2	4.188,00 EUR

Group of Participants (1, C3 (MIND-MAPPING TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
abdulhamit han ortaokulu / Türkiye		Romanya
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C3 (MIND-MAPPING TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Agrupamento de Escolas de São Gonçalo / Portekiz		Romanya	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C3 (MIND-MAPPING TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
BÜYÜKMANGIT ORTAOKULU / Türkiye		Romanya	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C3 (MIND-MAPPING TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Istituto Comprensivo Cena / İtalya		Romanya	
Katılımcı Sayısı	No. of Accompanying Persons		Total No. of Participants and accompanying persons
4	2		6

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C3 (MIND-MAPPING TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
OOU Mirce Acev Gjorce Petrov Skopje / Kuzey Makedonya Cumhuriyeti	Romanya

Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

Erasmus+

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	100 - 499 km	180	1.080,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Erasmus+

Budget Items	Grant
Seyahat	8.190,00 EUR
Bireysel Destek	15.540,00 EUR
Total Grant	**23.730,00 EUR**

Activity Details (C4)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Activity Type	Okul Eğitimi	**Faaliyet türü**	Öğrenci gruplarının kısa dönemli değişimleri
Activity Title	CODING EDUCATION		
Leading Organisation	BÜYÜKMANGIT ORTAOKULU(E10022565, Türkiye)		

Katılımcı Kurum/Kuruluşlar

abdulhamit han ortaokulu(E10180077, Türkiye)

Agrupamento de Escolas de São Gonçalo(E10076375, Portekiz)

Istituto Comprensivo Cena(E10008839, İtalya)

OOU Mirce Acev Gjorce Petrov Skopje(E10070547, Kuzey Makedonya Cumhuriyeti)

Scoala gimnaziala Nr.168(E10085840, Romanya)

Starting Period	04-2022	**Duration(days)**	5	**Country of Venue**	Türkiye

Description of the activity:

- Describe the content, methodology and expected results of the activity.

- How is it going to be related to or integrated with the normal activities of the involved schools?

The activity will take place in Adana, Turkey. Each country will participate with 4 students and 2 teachers. The activity will take place for 5 days. Coding training has started to be included in the curricula of many countries today. Especially in our country, even if late, there have been many studies in this regard in recent years. It will be important to see the perspectives of various countries on coding education and to examine different coding programs.
A common portal will be identified for this project. This is planned as code.org site.This application is free and supports in many languages. Creating classes and evaluating them remotely will provide a great advantage in this training. In this way, it will be possible for teachers from different countries to train students from different countries and schools and evaluations will be reached at the desired time. It will add a difference to the project competition with its map design feature. The prepared maps will be shared between schools and will allow many students to use their own maps. This feature will also be important in using the desired commands. It will be advantageous for students to register on this site easily and even teachers can register their students collectively. In this way, students will use a common language and there will be no differences during mobility. Three of the schools use or have used code.org platform before (one school in Turkey, Italy, and Portugal). The remaining three schools will be supported by the partners using the paltform with their knowledge. In this way, progress on this platform will be made with a good cooperation. With this mobility, students will share their experiences and transfer them to each other. Each school will show a different method. Considering that the boundary is wide in coding, students' perspectives will expand. Students will learn that a problem doesn't have just a solution and can reach the same goal by using different solutions.
Our main goal will be the cultural exchange and students will have the opportunity to get acquainted with the different cultures and structures. It will also affect students' language development positively as they will use a common languge during the project and increase their self-confidence.

Does this activity combine physical mobility with virtual exchanges through eTwinning?	Hayır

How is participation in this activity going to benefit the involved participants?

With the coding training, students will be able to interact with each other by playing games and they will be able to explore different perspectives. Each partner will create an account through code.org and students will also be registered to these accounts by their instructors in this platform. Students will start the sections specified at code.org in cooperation. While the students will develop their working skills in collaboration, it will be ensured that remote communication and language skills will be improved.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	Katılımcı Sayısı	No. of Accompanying Persons	Grant
1	abdulhamit han ortaokulu(E 10180077, Türkiye)	100-499 km	7	4	2	4.188,00 EUR
2	Agrupamento de Escolas de São Gonçalo(E10076375, Portekiz)	3000-3999 km	7	4	2	6.288,00 EUR
3	Istituto Comprensivo Cena(E10008839, İtalya)	2000-2999 km	7	4	2	5.268,00 EUR
4	OOU Mirce Acev Gjorce Petrov Skopje(E10070547, Kuzey Makedonya Cumhuriyeti)	500-1999 km	7	4	2	4.758,00 EUR
5	Scoala gimnaziala Nr.168(E10085840, Romanya)	500-1999 km	7	4	2	4.758,00 EUR

Erasmus+

Group of Participants (1, C4 (CODING EDUCATION))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
abdulhamit han ortaokulu / Türkiye		Türkiye
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Erasmus+

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	100 - 499 km	180	1.080,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C4 (CODING EDUCATION))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Agrupamento de Escolas de São Gonçalo / Portekiz		Türkiye	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

Erasmus+

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C4 (CODING EDUCATION))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue	
Istituto Comprensivo Cena / İtalya	Türkiye	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C4 (CODING EDUCATION))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
OOU Mirce Acev Gjorce Petrov Skopje / Kuzey Makedonya Cumhuriyeti		Türkiye	
Katılımcı Sayısı	No. of Accompanying Persons		Total No. of Participants and accompanying persons
4	2		6

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C4 (CODING EDUCATION))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Erasmus+

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue	
Scoala gimnaziala Nr.168 / Romanya	Türkiye	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Seyahat	9.720,00 EUR
Bireysel Destek	15.540,00 EUR
Total Grant	**25.260,00 EUR**

Activity Details (C5)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

Erasmus+

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Activity Type	Okul Eğitimi	**Faaliyet türü**	Öğrenci gruplarının kısa dönemli değişimleri
Activity Title	VIDEO TOOLS		
Leading Organisation	Istituto Comprensivo Cena(E10008839, İtalya)		

Katılımcı Kurum/Kuruluşlar

abdulhamit han ortaokulu(E10180077, Türkiye)

Agrupamento de Escolas de São Gonçalo(E10076375, Portekiz)

BÜYÜKMANGIT ORTAOKULU(E10022565, Türkiye)

OOU Mirce Acev Gjorce Petrov Skopje(E10070547, Kuzey Makedonya Cumhuriyeti)

Scoala gimnaziala Nr.168(E10085840, Romanya)

Starting Period	06-2022	**Duration(days)**	5	**Country of Venue**	İtalya

Description of the activity:

- Describe the content, methodology and expected results of the activity.

- How is it going to be related to or integrated with the normal activities of the involved schools?

The activities are complementary with each other. In the first stage, the image editing tools have been processed. In this phase, video tools and the use of videos in the lessons will be covered. In particular, if teachers use videos in lessons, this will address more sensory organs of students and learning will be more powerful. Students will prepare videos introducing their schools before mobility. Short videos will be combined in each school to create a school promotional video. The created videos will be uploaded to social media and twinspace. Within the mobility, videos from each school will be combined to create videos of project schools. This will be published as a project video. Host country (Italy) will prepare a video to introduce the project and will add it to the first part of the common video. It will be uploaded to social media and web page. Those who are responsible for this work will be predetermined and each country will upload their own videos. The course will cover the use of video and how to use it more effectively. In this way, both a more useful course will be processed for the students and it will increase the students' interest in the course.

Does this activity combine physical mobility with virtual exchanges through eTwinning?	Hayır

How is participation in this activity going to benefit the involved participants?

Students and teachers participating in the activity will see different methods. Each country will demonstrate how to prepare effective videos and how to integrate videos into lessons at their schools. Students participating in the project will see the video preparation tools in more detail and transfer them to their friends in their own schools. This will enable the dissemination and more students'll take part in the course and project. And also it'll enable students to prepare more effective projects and assignments.
Students will realize that the digital world is not only about games, but also they can use it in different areas.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

Erasmus+

ID	Sending Organisation	Distance Band	Duration (days)	Katılımcı Sayısı	No. of Accompanying Persons	Grant
1	abdulhamit han ortaokulu(E 10180077, Türkiye)	500-1999 km	7	4	2	4.758,00 EUR
2	Agrupamento de Escolas de São Gonçalo(E10076375, Portekiz)	500-1999 km	7	4	2	4.758,00 EUR
3	BÜYÜKMANGIT ORTAOKULU(E 10022565, Türkiye)	2000-2999 km	7	4	2	5.268,00 EUR
4	OOU Mirce Acev Gjorce Petrov Skopje(E10070547, Kuzey Makedonya Cumhuriyeti)	500-1999 km	7	4	2	4.758,00 EUR
5	Scoala gimnaziala Nr.168(E10085840, Romanya)	500-1999 km	7	4	2	4.758,00 EUR

Group of Participants (1, C5 (VIDEO TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
abdulhamit han ortaokulu / Türkiye		İtalya	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C5 (VIDEO TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Agrupamento de Escolas de São Gonçalo / Portekiz		İtalya	
Katılımcı Sayısı	No. of Accompanying Persons		Total No. of Participants and accompanying persons
4	2		6

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

Erasmus+

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C5 (VIDEO TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
BÜYÜKMANGIT ORTAOKULU / Türkiye		İtalya	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C5 (VIDEO TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue	
OOU Mirce Acev Gjorce Petrov Skopje / Kuzey Makedonya Cumhuriyeti	İtalya	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C5 (VIDEO TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Scoala gimnaziala Nr.168 / Romanya		İtalya	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Erasmus+

Budget Items	Grant
Seyahat	8.760,00 EUR
Bireysel Destek	15.540,00 EUR
Total Grant	**24.300,00 EUR**

Activity Details (C6)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

Erasmus+

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Activity Type	Okul Eğitimi	**Faaliyet türü**	Öğrenci gruplarının kısa dönemli değişimleri
Activity Title	WEB TOOLS		
Leading Organisation	Agrupamento de Escolas de São Gonçalo(E10076375, Portekiz)		

Katılımcı Kurum/Kuruluşlar

abdulhamit han ortaokulu(E10180077, Türkiye)

BÜYÜKMANGIT ORTAOKULU(E10022565, Türkiye)

Istituto Comprensivo Cena(E10008839, İtalya)

OOU Mirce Acev Gjorce Petrov Skopje(E10070547, Kuzey Makedonya Cumhuriyeti)

Scoala gimnaziala Nr.168(E10085840, Romanya)

Starting Period	10-2022	**Duration(days)**	5	**Country of Venue**	Portekiz

Description of the activity:

- Describe the content, methodology and expected results of the activity.

- How is it going to be related to or integrated with the normal activities of the involved schools?

The aim of this activity is to ensure the integrity of the previous activities and to use the materials obtained. Graphics from image and video tools will be used in this event. Thus, while the continuity of the project is ensured, an integrity will be obtained as well. Each school will create its own page on the project website. The partner responsible for the website activities (Portugal) will design the entire site, while other partners will design their own pages and upload them to the page with Portuguese partner. In this way, each partner will have a task on the page and the website activities will be increased. The activity will last for 5 days and 4 students and 2 teachers will participate in this activity.
Day 1: Website structure will be examined.
Day 2: Web site definitions will be mentioned and main page, sub page logic and link building issues will be covered.
Day 3: Table creation and image upload will be transferred to the web site.
Day 4: The contents of the website will be filled in and ready for uploading.
Day 5: Uploading pages to the web site and folder logic will be examined.
In this way, students will understand what to consider when preparing websites and what they can pay attention to when visiting a page. Students will also be able to comprehend the technical data such as field name and field when creating a page.

Does this activity combine physical mobility with virtual exchanges through eTwinning?   Evet

Please explain how this will be achieved and what the expected benefits are.

Each school will create its own page through the twinspace. Each partner will then see what other partners are dealing with. Communication ties will be strengthened with the partners. eTwinning will increase the mobility of the page, as well as how page editing will be evaluated and how the page will be made more functional. In this way, the interest of the participants will increase to the page and the eTwininng platform will become more interesting.

Erasmus+

How is participation in this activity going to benefit the involved participants?

The coding course taken by the participants in the first stage will provide great convenience in creating a web page. They will better understand the flowchart of a job and the ways in which it will be followed. We as techers will show how students can use social media and webpages to think broadly and promote a project.
The participants will be able to create their own school pages and will be able to do this work together with the students. Students will improve their ability to express themselves later and gain self confidence. Students who have confidence in themselves will be more successful, too. Each school will broadly evaluate web page creation and web design issues with coding training in itself.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

Erasmus+

ID	Sending Organisation	Distance Band	Duration (days)	Katılımcı Sayısı	No. of Accompanying Persons	Grant
1	abdulhamit han ortaokulu(E 10180077, Türkiye)	3000-3999 km	7	4	2	6.288,00 EUR
2	BÜYÜKMANGIT ORTAOKULU(E 10022565, Türkiye)	3000-3999 km	7	4	2	6.288,00 EUR
3	Istituto Comprensivo Cena(E10008839, İtalya)	500-1999 km	7	4	2	4.758,00 EUR
4	OOU Mirce Acev Gjorce Petrov Skopje(E10070547, Kuzey Makedonya Cumhuriyeti)	2000-2999 km	7	4	2	5.268,00 EUR
5	Scoala gimnaziala Nr.168(E10085840, Romanya)	2000-2999 km	7	4	2	5.268,00 EUR

Group of Participants (1, C6 (WEB TOOLS))

Erasmus+

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
abdulhamit han ortaokulu / Türkiye		Portekiz	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Erasmus+

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C6 (WEB TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
BÜYÜKMANGIT ORTAOKULU / Türkiye		Portekiz	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C6 (WEB TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
Istituto Comprensivo Cena / İtalya		Portekiz	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons	
4	2	6	

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

Erasmus+

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C6 (WEB TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Erasmus+

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
OOU Mirce Acev Gjorce Petrov Skopje / Kuzey Makedonya Cumhuriyeti		Portekiz	
Katılımcı Sayısı	No. of Accompanying Persons		Total No. of Participants and accompanying persons
4	2		6

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

Erasmus+

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C6 (WEB TOOLS))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Erasmus+

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue	
Scoala gimnaziala Nr.168 / Romanya	Portekiz	
Katılımcı Sayısı	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Bireysel Destek

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the

Erasmus+

activity.

Katılımcı Sayısı	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406,00 EUR	1.624,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.108,00 EUR

Seyahat

Erasmus+

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Seyahat	12.330,00 EUR
Bireysel Destek	15.540,00 EUR
Total Grant	**27.870,00 EUR**

Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

Özel İhtiyaç Desteği

ID	Organisation	Kurumun Yerleşik Olduğu Ülke	No. of Participants With Special Needs	Description and Justification	Talep edilen hibe
Toplam					**0,00 EUR**

İstisnai Masraflar

ID	Organisation	Kurumun Yerleşik Olduğu Ülke	Description and Justification	Requested Grant (75%)
Toplam				**0,00 EUR**

Follow-up

How are you going to assess if the project's objectives have been met?

With the questionnaire to be done on eTwinning before the project, information about the use of web 2.0 tools will be obtained. How effective the technology is used in classrooms and its benefits for the student will be investigated. In the last month of the project, this survey will be repeated and development will be monitored. It will be examined whether teachers and students use web 2.0 tools better.

With the projects to be carried out, students will be able to use these technologies more effectively.

Participation of students in these projects will be observed and the increase rates will be monitored with regular competitions.

As interest in the project increases, participation rates will increase as well. This will ensure that the project is horizontally mobile. The biggest advantage of competitions is that it makes easier to attract students' attention to the project. As student participation increases, our success in achieving our goals will increase, too.

With the responsibilities assigned to the partners, they will follow the interest of the students in the social media and on eTwinning platform. Teachers need to keep their pages up to date in order to increase interest in the project and enable students to follow these platforms more.

The competitions held prior to each topic will be the main parts for assessing students' learning. The selected competitions will firstly be evaluated within the school and the selected outputs will be taken to the common studies. With the consultation held here, where the students have difficulty and what their interets are will be determined and it'll be used by all partners.

In the projects, students' learning will be reinforced by giving instant feedbacks within the school. The works carried out in the projects will be transferred to social media and eTwinning platform and the comments of the other participants will be taken. ETwinning platform responsible for (Turkey) will provide an effective learning by opening surveys and discussion forms. All of these will be important steps to follow up the project and to determine whether it has achieved its objectives or not.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

It will be an important project for today's Z generation children to use technology more effectively in education and to understand that technology is not just about games and social media. Since our project started with the eTwinning platform, communication with other partners is more effective. All participating partners are eager to continue the work and to make the competitions traditional on the eTwinning platform. Within the framework of this opinion, competitions will be held continuously within the determined dates. This will prevent the project from being limited to 2 years and will be transferred to the generations to be trained for a long time. Considering that a small trip or a competition create unforgettable memories for children of this age, 3-4 competitions to be held each year will be unforgettable memories for our schools, too.

Students who participate in competitions have the opportunity to interact with peers not only in their own schools but also from other countries.

This project will contribute not only to the effective use of technology in education but also to language development of students. They will see the lifestyles of different people of different cultures and this will change students' perspectives. Thanks to this, students will also learn to respect other cultures. Although technology is the basis of the project, it will affect our students in many other areas.

Competitions with the eTwinning platform (Panoramic picture, poster, video and robot) will be repeated every year and participation will be increased gradually. The 6 schools involved in the project will be able to expand this project in their own countries.

In this way, schools will form strong ties with each other and enable them to follow different curricula. There will be opportunities to be informed more quickly about the changing curricula and new practices. In addition, each school will have the opportunity to get a different idea from each other and accelerate the development of the schools themselves.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

6 main topics of our project were identified and shared for each partner. Within the framework of responsibilities given to the partners, each partner is primarily responsible for preparing its own topic for social media. Participants will request the necessary documents and pictures from each other and publish them in the social media and on the website. In addition, they will be able to plan their own studies on the eTwinning platform. Four of the competitions will be held within the school and one will be between the students and the family and one will be with the environment. This will involve both the environment and the families. The competitions and results of them will be reported in the local press and more attention will be drawn in this way. The competitions on the eTwinning platform will contribute to reaching more schools. This project, which covers children aged 11-14, actually involves many age groups as well. The activities will be implemented in many schools, which will increase the quality of the competitions as well as the scope of the project.

An eTwinning page has been opened for dissemination work and founders are Turkish partners.

Apart from these, all selected partners are involved in this project. This will be an advantage for dissemination.

The selected partners are experienced in understanding each other and work in cooperation and solidarity.

Members of eTwinnig page will increase day by day. This is important in terms of the dissemination of the studies.

With the competitions to be held, the surrounding schools dnd every school in the eTwinnig platform will be able to become partners in this project. This means reaching out to more partners and reaching more individuals.

Ekler

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

Dosya Adı	File Size (KB)
Declaration of Honour.pdf	1,407

Lütfen diğer ilgili belgeleri ekleyin.
If you have any additional questions, please contact your National Agency. You can find their contact details

Dosya Adı	File Size (KB)

| **Total Size (KB)** | **1,407** |

Erasmus+

Kontrol Listesi

Başvuru formunu çevrim içi olarak Ulusal Ajansa sunmadan (submit etmeden) önce, lütfen aşağıdaki hususları yerine getirdiğinizden emin olunuz:

☑ Proje Başvurumuz Program Rehberinde belirtilen uygunluk kriterlerini karşılamaktadır.

☑ Başvuru formundaki tüm ilgili alanlar doldurulmuştur.

☑ You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is:RO01 (ROMÂNIA)

Lütfen aşağıdaki hususları unutmayınız:

- Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.
- Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.
- The documents proving the legal status of the applicant and each partner must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - 'Information for applicants').

Veri Koruma Bildirimi

KİŞİSEL VERİLERİN KORUNMASI

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form. http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy_en.htm

☑ I agree with the Specific Privacy Statement on Data Protection

Gönderim Özeti

Başvuru formunuzun birden fazla sürümünü gönderdiyseniz, çalışmanızı takip etmek için bu bölümü kullanabilirsiniz.

Versiyon	Gönderim Zamanı	tarafından gönderildi.	Gönderim Numarası	Gönderim Durumu
1	2020-03-16 10:53:49	busucarmen@yahoo.com	1639920	✅ **Başarılı**