

Context

Main objective of the project	Exchange of Good Practices
Project Title	21st Century Skills Through Traditional Outdoor Games
Project Start Date (yyyy-mm-dd)	2020-10-01
Project Total Duration	24 months
Project End Date (yyyy-mm-dd)	2022-09-30
National Agency of the Applicant Organisation	ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

As teachers, we are preparing our students for a world that we can hardly imagine and we need to equip them with basic knowledge and the right set of skills for self-fulfillment, a high-quality job and active citizenship, which are key to social cohesion and crucial for European Community's competitiveness in the global economy. It is a fact that our systems perpetuates an antiquated perspective of education and our curriculums don't cover these skills, so we build up our partnership on this inadequacy. Besides academic knowledge, every student should possess 4Cs, namely; critical thinking, collaboration, creativity and communication. We are ready to contribute to EU member states' common goal by creating innovative and collaborative approaches which will help our students develop 21st Century skills and meet with cultural diversities of Europe then become active citizens of this wider community and employees/entrepreneurs to take active roles in European labor market.

*Objectives of our project;

For students;

-raise awareness on 4Cs, different languages and cultures of other European countries.

-improve their second language (English) and digital skills,

-develop awareness on their European identity,

For teachers;

-generate innovative approaches and techniques to integrate 4Cs into classroom,

-work in cooperation with their European colleagues and enhance their field knowledge,

-set up international collaboration networks,

-improve their language and digital skills,

Our schools are expected to;

-develop European dimension in their policies by strengthening the sense of European identity among stakeholders,

-improve the skills of staff,

-strengthen their relations with local communities.

*Number and profile of participants;

This project brings together approximately 400 secondary school teachers, 45 other staff, 4535 children aged 11-15 and over 7000 parents and from partner schools will touch at least 1000 other teachers. Indirect participants including local authorities, community and interested parties are also beneficiaries of this project.

*Description of activities & *methodology to be used in carrying out the project;

Our project activities cover 1 JSTE and there will be 6 EGPs. During and after the project, we will organize local events and monthly virtual meetings using eTwinning. The project activities and the methodology to be used can be grouped in four phases:

1) Getting to know and practicing 4Cs, eTwinning and traditional outdoor games: During the JSTE and EGPs and other local activities, teachers and students will participate in seminars, workshops and activities to work on these subjects and practice their skills for improving their language and digital competences, as well as soft skills.

2) Composing the book: After accomplishing all the activities, our teachers will compose a book which will cover each country's traditional outdoor games with their cultural/background information and instructions and tips on how to promote 4Cs through the games, reflections of participant students and teachers. Teachers will share their ideas by the help of mobilities and virtual meetings. Students will meet their peers to present their impressions and experiences through EGPs and virtual meetings.

3) Implementation: Generating, testing and applying local and transnational activities, seminars, workshops, meetings for teachers and parents constitutes the implementation phase of our project. By the end of this phase, the final form of our

outcome will be generated.

4) Evaluation and dissemination: This phase will cover all evaluation and dissemination tasks.

*Results and impact envisaged

For students;

After all the EGPs, virtual meetings and activities at school level; we will compare the pre and post attitude tests of our students and aim to achieve 10% improvement of students' awareness on 4Cs, as well as on civic and cultural competences.

For teachers;

After the first JSTE, virtual meetings and activities at local level, the teachers will compose a handbook of "4Cs Through Traditional Outdoor Games",

For the schools;

We will apply pre-tests, post-tests, knowledge, attitude and experience tests to all stakeholders which will enable us to analyse the effect of the project on school quality and we expect 10% improvement.

*The potential longer term benefits

-All participants will have increased their knowledge for 21st century skills and different cultures,

-Both teachers and students will enhance their use of new technologies and methodologies,

-Our students will improve their social, digital, communicative and collaboration skills,

-The staff will get to know about various educational systems and use them to enhance their school policies,

-Our final product (the book), digital works and teaching materials will be integrated into our curricular and extracurricular activities in the following years.

- The school will have a wider community by collaborating with local institutions, etc.

Please provide a translation in English. This summary will be publicly available in case your project is awarded.

Participating Organisations

Applicant Organisation

Organisation ID	Legal Name	Country
E10107169	INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO	Spain

Partner Organisations

Organisation ID	Legal Name	Country
E10024786	Sehit Islam Akyuz Ortaokulu	Turkey
E10089435	6th Gymnasion Chanion	Greece
E10076375	Agrupamento de Escolas de São Gonçalo	Portugal
E10188809	Szkola Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi	Poland
E10107766	ISTITUTO COMPRENSIVO FROSINONE IV	Italy

Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 198,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Project Budget Summary

Budget items	Grant
Project Management and Implementation	42.000,00 EUR
Learning, Teaching Training Activities	155.460,00 EUR
Total Grant	197.460,00 EUR

Learning, Teaching, Training Activities

Id	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term joint staff training events	5.910,00 EUR	0,00 EUR	9.540,00 EUR	0,00 EUR	15.450,00 EUR
C2	Short-term exchanges of groups of pupils	8.250,00 EUR	0,00 EUR	13.320,00 EUR	0,00 EUR	21.570,00 EUR
C3	Short-term exchanges of groups of pupils	10.230,00 EUR	0,00 EUR	13.320,00 EUR	0,00 EUR	23.550,00 EUR
C4	Short-term exchanges of groups of pupils	11.820,00 EUR	0,00 EUR	13.320,00 EUR	0,00 EUR	25.140,00 EUR
C5	Short-term exchanges of groups of pupils	10.290,00 EUR	0,00 EUR	13.320,00 EUR	0,00 EUR	23.610,00 EUR
C6	Short-term exchanges of groups of pupils	9.270,00 EUR	0,00 EUR	13.320,00 EUR	0,00 EUR	22.590,00 EUR
C7	Short-term exchanges of groups of pupils	10.230,00 EUR	0,00 EUR	13.320,00 EUR	0,00 EUR	23.550,00 EUR
Total Grant		66.000,00 EUR	0,00 EUR	89.460,00 EUR	0,00 EUR	155.460,00 EUR

Budget per Organisation

Organisation	Country of Organisation	Grant
Sehit Islam Akyuz Ortaokulu	Turkey	31.140,00 EUR
Agrupamento de Escolas de São Gonçalo	Portugal	34.068,00 EUR
6th Gymnasion Chanion	Greece	31.323,00 EUR
INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO	Spain	38.538,00 EUR
ISTITUTO COMPRENSIVO FROSINONE IV	Italy	30.303,00 EUR
Szkola Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi	Poland	32.088,00 EUR

Budget details Sehit Islam Akyuz Ortaokulu - E10024786

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	25.140,00 EUR
Total Grant	31.140,00 EUR

Budget details Agrupamento de Escolas de São Gonçalo - E10076375

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	28.068,00 EUR
Total Grant	34.068,00 EUR

Budget details 6th Gymnasion Chanion - E10089435

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	25.323,00 EUR
Total Grant	31.323,00 EUR

Budget details INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO - E10107169

Budget items	Grant
Project Management and Implementation	12.000,00 EUR
Learning, Teaching Training Activities	26.538,00 EUR
Total Grant	38.538,00 EUR

Budget details ISTITUTO COMPRENSIVO FROSINONE IV - E10107766

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	24.303,00 EUR
Total Grant	30.303,00 EUR

Budget details Szkola Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi - E10188809

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	26.088,00 EUR
Total Grant	32.088,00 EUR

Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school.

Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning Teaching Training

ID	Activity Type	Starting Period	Description
P6	Other Project Events	10-2020	Italy and Greece, the partners responsible for monitoring, will check the uploaded documents for the follow up, as well as portfolios, deliverables, the schedule of the mobility, create and check indicators, develop project timetable and milestones, identify critical control points for the success of the project.
P5	Other Project Events	10-2020	Preparations for the first mobility will start. Turkey will host this JSTE. There will be an eTwinning workshop, led by Portugal and a seminar on 4Cs. Turkey will share the documents (school presentation, general information about the country/city, the programme, content of the seminars, a map of addresses, an emergency booklet, brochures, etc.) on Twinspace and Google docs. The participant schools will provide language support for the ones in need. The participants will be informed about the programme and provided with the documents delivered by the hosting country through a meeting held at school. They will also complete the forms and pre-tests before leaving for the JSTE. They are required to prepare the necessary documents for the trip (visa, passport, travel insurance, permissions, etc.) All the arrangements for the trip will be in the responsibility of MT. MT will hold a meeting on risk and budget management before each mobility. We will follow the same procedure for each mobility.
P4	Other Project Events	10-2020	On their first meeting, team leaders (at school level) will customize the management plan provided by the coordinator country and share tasks. MT will be responsible for following this plan and preparing two reports ; in June 2020 and the final in August 2021 and will present them to the coordinator country, who will collect, analyze and evaluate the data and use it for preparing the report to be submitted to their National Agency. OET will prepare the first questionnaires, as well as other indicator documents and present them to MT. All surveys will be applied using Google forms and Twinspace if possible. Announcements and deadlines of the surveys will be made by the MT. OET will start the first dissemination activities, such as announcing Logo Contest, pinning up banners, handing out brochures, posters at local level and will be responsible for uploading all these visuals to both Twinspace and google docs.
P3	Other Project Events	10-2020	It will be in MT's responsibility to announce the process for selecting the participants for the mobilities. They will announce the criteria, application deadline for teachers to be selected for JSTE and to

			<p>accompany students during EGPs and students, as well. This team will be in charge of implementation and assessment tasks, customizing the monitoring plan and preparing a monthly report to send to the coordinator school (Spain). They will also manage the budget and analyze the reports delivered by other teams.</p>
P2	Other Project Events	10-2020	<p>There will be 4 teams at each partner school to run the project successfully. Each team will have a leader and they will get in touch with other team leaders in partner schools when necessary. There will be; Management Team (MT), Communication Team (CT), Monitoring Team (MoT) and Outputs and Evaluation Team (OET). The team leaders will have monthly meetings at school level moderated by MT leader and prepare necessary documents , evaluate the last period, discuss and find solution for possible risks and problems. They will also work collaboratively to prepare the materials and official documents for the upcoming mobility, as well as virtual meetings.</p>
P1	Other Project Events	10-2020	<p>Our first project event will be a virtual meeting via eTwinning Live in moderation of Spain. We will share ideas on preparing the outline of monitoring plan with all project coordinator of each partner school. In that meeting, we will also make a list of the documents that we will use for followup, assessment, evaluation and dissemination. In addition, we will plan the first JSTE and schedule the virtual meeting for preparation before it. Besides, we will determine the first activities for promoting our project and enhancing its visibility. We will announce Logo Contest at our schools then prepare posters, banners, leaflets to inform the targeted groups and wider community about our project. Each school will also arrange a meeting at their schools to inform other teachers about the project, then hold a seminar for students and parents.</p>
C1	Short-term joint staff training events	11-2020	<p>eTwinning Workshop and 21st Century Skills Seminar</p>
P17	Other Project Events	12-2020	<p>There will be a quiz show via eTwinning Live after each mobility where both the participants and a group of students and teachers will be present. The host country will prepare the questions beforehand based on the activities the teachers/students have participated during their visit. It will be a helpful virtual activity to revise the activities and for reflecting on their experiences. The questions and answers will be uploaded to Twinspace and other social media accounts.</p>
P16	Other Project Events	12-2020	<p>After presenting each country's logo design created by</p>

			<p>their pupils of their schools, we will start a poll on Twinspace to select the mutual logo of our project. By the help of this activity, we expect to increase the number of members of our eTwinning project as they will sign up to vote for the logo. The school community will become a part of the project, if they still haven't. It will also enhance the visibility of the project. Our project logo will be our first product of this project.</p>
			<p>We will start the implementation after the first JSTE.</p> <p>Each school will work together with all their team members to customize their monitoring plan. Our main implementation activities will be on 4Cs and European cultural heritage, raising awareness among teachers that students need to gain these skills at an early age and they should design their classroom activities accordingly. We will manage this by the help of workshops after each JSTE and EGP. We will integrate the 4Cs practiced through traditional outdoor games during mobilities in the regular flow of the curriculum and evaluate regularly by using dedicated assessment forms. Each school will have an Erasmus+ corner to showcase products of students, project outcomes, announcements, etc. The schools will also publish the articles on the school's social blogs.</p>
P8	Other Project Events	12-2020	
			<p>After the JSTE monitoring teams will check each participant's portfolio to see if it includes all the documents (Europass, certificates, etc.). All partners will continue with their internal dissemination activities after each mobility. They will arrange meetings for teachers, students and parents at their schools and share the outcomes of the mobility besides their experiences. They will share the documents of the mobility on Twinspace, they are also expected to share articles on our project subject. The pupils will prepare photostory of their impressions. There will also be a virtual meeting after these activities by the help of which the teachers will exchange ideas and give feedback on lesson plans and students presenting their photostories. This procedure will be followed for each JSTE and EGP.</p>
P7	Other Project Events	12-2020	
			<p>After the EGP monitoring teams will check each participant's portfolio to see if it includes all the documents (Europass, certificates, etc.). All partners will continue with their internal dissemination activities after each EGP. They will arrange meetings for teachers, students and parents at their schools and share the outcomes of the mobility besides their reflections. They will also share the documents of the mobility on Twinspace. The pupils will prepare</p>
P9	Other Project Events	02-2021	

			<p>photostory of their impressions. There will also be a virtual meeting after these activities by the help of which the teachers will exchange ideas and give feedback on lesson plans and students presenting their photostories. This procedure will be followed for each EGP.</p>
C2	Short-term exchanges of groups of pupils	03-2021	21st Century Skills through traditional Italian outdoor games
C3	Short-term exchanges of groups of pupils	04-2021	21st Century Skills through traditional Portuguese outdoor games
P10	Other Project Events	04-2021	<p>We will celebrate Europe Day Festival at our schools. This will be one of the most important dissemination events at local level. Education authorities, teachers from other schools, parents, the local press and other interested parties will be invited to share the outcomes we have got until that time, showcase the photos, videos, students' works, etc. to spread the impact of the project. There will be events and activities to promote EU citizenship, shared principles and values, individual liberties and democracy issues among the guests. We will promote this event through local newspapers, radio channels and TV stations in cooperation with the municipalities.</p>
P11	Other Project Events	06-2021	<p>Management team of each partner will work in collaboration with other teams to prepare the interim report. The report will be based on their monthly reports and other followup and evaluation documents. The reports will cover the local activities, seminars, workshops, conferences and the problems they experienced during the first year of the project. They will send their reports to the Management Teams Coordinator (Spain) to be included in the overall project reports.</p>
C4	Short-term exchanges of groups of pupils	09-2021	21st Century Skills through traditional Turkish outdoor games
C5	Short-term exchanges of groups of pupils	11-2021	21st Century Skills through traditional Polish outdoor games
P12	Other Project Events	02-2022	<p>Seminars, conferences and workshops will be organized at partner schools and experts from the academic world and from different fields of professions will be invited to present our students the possibilities that they can consider for the higher education and as their future jobs. Partner schools will update their Erasmus+ project corners with their activities and the most recent news about the project.</p>
C6	Short-term exchanges of	03-2022	21st Century Skills through traditional Greek outdoor

	groups of pupils		games
P13	Other Project Events	04-2022	<p>We will celebrate Europe Day Festival at our schools. This will be one of the most important dissemination events at local level. Education authorities, teachers from other schools, parents, the local press and other interested parties will be invited to share the outcomes we have got until that time, showcase the photos, videos, students' works, etc. to spread the impact of the project. There will be events and activities to promote EU citizenship, shared principles and values, individual liberties and democracy issues among the guests. We will promote this event through local newspapers, radio channels and TV stations in cooperation with the municipalities.</p>
C7	Short-term exchanges of groups of pupils	05-2022	<p>21st Century Skills through traditional Spanish outdoor games</p>
P14	Other Project Events	05-2022	<p>A workshop for the teachers in the neighbourhood and from Erasmus+ schools will be arranged at each partner school. Education authorities and lecturers from the university's related departments will be invited, as well. There will be a briefing conference to present our project with all its activities, outcomes and the draft of our final product; "21st Century Skills Through Traditional Outdoor Games" book. We will ask for written feedback from the participants which will be helpful for enhancing our final outcome.</p>
P15	Other Project Events	08-2022	<p>Based on their monthly reports, other followup and evaluation documents, interim reports; management teams will hold a meeting with other teams and then prepare the final report. The reports will cover the local activities, seminars, workshops, conferences and presents the level of learning achieved. They will transmit their reports to the project management coordinator (Spain) so that they can compose the project's final report. There will also be a press release on the project presentation where our book will be presented and the analysis and statistics showcased.</p>

Participating Organisations

Applicant Organisation Details

Organisation ID	E10107169
Legal name	INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO
Legal name (National language)	IES LAXEIRO
National ID (if applicable)	36013758
Address	Avda. Buenos Aires, 71
Country	Spain
Postal Code	35600
City	Lalin
Website	www.ieslaxeiro.com
Telephone	+34886151940
Fax	+34886151953

Profile

Type of Organisation

School/Institute/Educational centre – General education
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Legal Representative

Title	Headmaster
Gender	Male
First Name	Eugenio
Family Name	Grande
Department	Spanish Language
Position	Headmaster
Email	ies.laxeiro@edu.xunta.es
Telephone	+34886151940
Preferred Contact	No
Same address as organisation	Yes
Address	Avda. Buenos Aires, 71
Country	Spain
Postal Code	35600
City	Lalin

Contact Person

Title	Teacher
Gender	Female
First Name	María del Mar
Family Name	García
Department	Arts
Position	Teacher
Email	erasmuslaxeiro@ieslaxeiro.com
Telephone	+34886151940
Preferred Contact	Yes
Same address as organisation	Yes
Address	Avda. Buenos Aires, 71
Country	Spain
Postal Code	35600
City	Lalin

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Instituto de Enseñanza Secundaria Laxeiro, is a Secondary School for students aged 12 to 16, with a post-secondary section for university preparatory studies (408 students). It is also a Vocational Education and Training center(127) and a Secondary School for Adult People(45). 650 students are taught here and there are 76 teachers together with 10 people working on school administration and services.

Our students can choose a wide range of subjects that offer them a modern education appropriate for the labor market and superior education as well as their integration in a plural and equal European society. Students have reading, science-STEM, debate clubs and participate in projects related to the environment, health and sports. It has a section that uses CLIL methodology. It also works actively and profusely for gender equality, where it has wide experience.

IES Laxeiro looks to the future with optimism and European vocation. Our school has participated in 2 Grundtvig programs, in an 2017-19 Erasmus+ KA2 project, as a partner, and in K103 programs for higher education. Our school has a regular cooperation and student exchange program with other European schools: it has participated and continues to participate in exchange programs with students from France, Italy, Germany and Finland. The teachers involved in this project have collaborated in these internationalization programs. It has also hosted teachers during professional stays from countries such as Germany and Austria.

We joined this project because we want the kind of education that leads students in the European 21st century, given them the 4C's:

Critical thinking, contrasting ideas and given opinions in a group of people of peers of the same or different background, and being able to spend and enjoy time and find solutions together.

Creativity, thinking in a new way, given original points of view.

Collaboration, being able to cooperate working in a team

Communication skills, improving English as a mean of communication, and living in a real English context.

The person in charge of this project will be the CLIL Arts teacher, involved in a previous Erasmus + and Grundtvig programs. Nevertheless, there is a team of people that will collaborate in all the activities that will be done. This team is composed by a group from different subjects, so that, we have a vision in a number of fields of teaching: Spanish and Galician Language, English language, Technology and ICTs, Music, Biology and Physical Education. All of them are going to be working closely with students in this project and which could also take over the project if necessary. We also have been active in various Etwinning projects, so we know how to manage in the platform.

We consider that our school could lead this project because we have had another similar one, focused on new perspectives in teaching, looking back to different generations and ahead to one Europe with equal opportunities.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>



has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2017	2017-1-FI01-KA219-034707_4	IES LAXEIRO

Partner Organisation details

Organisation ID	E10024786
Legal name	Sehit Islam Akyuz Ortaokulu
Legal name (National language)	Şehit İslam Akyüz Ortaokulu
National ID (if applicable)	743734
Address	YILDIRIM BEYAZIT 531 SOKAK NO:15 SARIÇAM
Country	Turkey
Postal Code	-
City	Adana
Website	
Email	dilaradk@gmail.com
Telephone	+903223410410

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Legal Representative

Gender	Male
First Name	Ferhat
Family Name	Bulut
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Position	Headmaster
Email	abddoger@gmail.com
Telephone	+905465018733
Preferred Contact	No
Same address as organisation	Yes
Address	YILDIRIM BEYAZIT 531 SOKAK NO:15 SARIÇAM
Country	Turkey
Postal Code	-
City	Adana

Contact Person

Gender	Female
First Name	Hatice Dilara
Family Name	Karakurum
Department	English
Position	Teacher
Email	dilaradk@gmail.com
Telephone	+905056693754
Preferred Contact	Yes
Same address as organisation	Yes
Address	YILDIRIM BEYAZIT 531 SOKAK NO:15 SARIÇAM
Country	Turkey
Postal Code	-
City	Adana

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Şehit İslam Akyüz Secondary School is located in Adana, Turkey. The school staff consists of a headmaster and 3 assistants, 44 teachers and 4 other employees. This year, 1015 students aged from 11 to 15 attend at our school. We have 5th, 6th, 7th and 8th graders at secondary level. They come from different socio-economic backgrounds and their families are mostly immigrants from towns nearby. There are 7 Syrian refugees, 13 students with special needs (mental retardation, autism, ADHD) and they have the opportunity to take additional classes of all subjects after school.

Our school offers many facilities for our students to spend their free time productively. We have courses on main subjects and they can also attend visual arts, music, ICT and physical education classes after school and at the weekends. Besides, we have seminars for the parents and home visits to promote the communication between school actors and families. In addition, we give great importance to attending projects, events, tournaments, etc. to participate with our teachers and students. We believe such activities enable us to develop our professional skills and knowledge, provide the opportunity to share good practices and be a part of wider community. These events also let our students meet their peers from various regions and countries who have different cultures and interests and help them broaden their horizons.

By working on this project, we aim to explore 4Cs, new methods, strategies and good practices for enriching our learning & teaching activities and preparing our students for the future in the best way. We also aim to add European dimension to our school's policy. By the help of this cooperative work that will take place in an international environment, both our students and teachers will get the chance of practicing their second language and digital skills. Participating in mobilities, they will develop positive attitude towards foreigners and overcome their possible prejudices by making relationships from different countries. It is also our aim to build bridges across various countries for never-ending cooperation on educational development via eTwinning.

Key People: Ferhat Bulut is our headmaster. He is a physical education teacher and wrote a book on "STEM Through Games" which covers 120 different games. Abdullah Döğür: He is a manager assistant. He previously worked in project management team of the city and he developed, led and took part in many Erasmus+ projects. He will replace our headmaster, if he leaves his position.

H.Dilara Karakurum: She is our English teacher who led Comenius School Partnership project in our school and participated in Grundtvig project on MI Theory in Vienna. Her previous experiences and knowledge will help us during the project activities. Hülya Uluğ who works as an English teacher and also experienced in Erasmus+ projects will take over her role if she leaves her position.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisation details

Organisation ID	E10089435
Legal name	6th Gymnasion Chanion
Legal name (National language)	
National ID (if applicable)	099504067
Address	Mountaki 1
Country	Greece
Postal Code	73133
City	Chania
Website	6gym-chanion.chan.sch.gr
Telephone	+302821028719
Fax	+302821055471

Profile

Type of Organisation

School/Institute/Educational centre – General education
(secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

No

Legal Representative

Gender	Male
First Name	Panagiotis
Family Name	Korakovounis
Position	Headmaster
Email	korapan@gmail.com
Telephone	+302821028719
Preferred Contact	No
Same address as organisation	Yes
Address	Mountaki 1
Country	Greece
Postal Code	73133
City	Chania

Contact Person

Gender	Female
First Name	Argyro
Family Name	Manoledaki
Department	Physics
Position	Teacher
Email	argmano@hotmail.com
Telephone	+306974101856
Preferred Contact	Yes
Same address as organisation	Yes
Address	Mountaki 1
Country	Greece
Postal Code	73133
City	Chania

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our school, the 6th Junior HighSchool of Chania, is situated in the northwestern part of the island of Crete. We have 45 teachers of all disciplines and our 400 students are from 13 to 16 years of age. The students come from various socio-economic background and there is a small number of immigrant students a percentage of 10% in the whole number of students. We also have two students with special needs, but we don't have any Roma students. The school is a public school and the students come from the neighbourhood. They are very young to decide on which career paths to follow, they are dedicated to graduate from lower high school in order to continue their education. The school offers general subjects including maths, science, literature, Greek language, ancient Greek history and also art, music and P.E. and ICT. There are also activities undertaken by some teachers, which involve theatre, sports competitions and the creation of the school magazine. The music teacher has formed a choir and he also teaches the guitar to the students who have interest.

Our school staff is highly motivated, hardworking and ready to engage to a new innovative project. We are interested in participating in European projects, because we want to broaden our horizons, meet new colleagues from other European schools, exchange experiences and learn new ways of improving our teaching practice. We are very interested in projects about innovative methodologies, the issue of integration of immigrants, cultural heritage and ICT.

Our school organises several events to help students integrate and work with all of their peers. Once a year we organise a special day where all students interact and form groups of sports and art and there are competitions at school where all students take part. In those competitions, students form groups with peers from different academic performance and compete with each other and with teachers' groups in various sports. Also, we organise a day against bullying where several activities take place to get them aware of the importance to fight bullying. Another action we take is the organisation of a whole week events, where students perform in various activities in issues like xenophobia, special needs awareness, nutrition, sexual education and more.

The key people in charge of running the project in the school are: Mr Panagiotis Korakovounis is our headmaster. He is Physical Education teacher, Computer Science and psychologist. He previously took part in Erasmus+ projects and Miss Argyro Manoledaki is Physics Teacher and she took part in Erasmus projects before and many national projects on environment. Her previous experiences and knowledge will help us during the project. In case these persons leave their position in the future, they are going to be substituted by other teachers who have the same qualifications.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

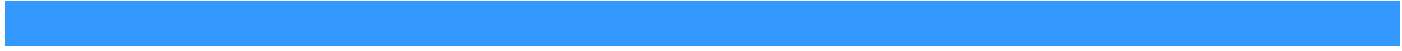


Erasmus+

2019

Project Identification or Contract Number:

6th Gymnasion Chanion



Partner Organisation details

Organisation ID	E10076375
Legal name	Agrupamento de Escolas de São Gonçalo
Legal name (National language)	Agrupamento de Escolas de São Gonçalo
National ID (if applicable)	600073017
Address	Estrada da Serra da Vila
Country	Portugal
Postal Code	2560-581
City	Torres Vedras
Website	www.moodle.ag-sg.net
Telephone	+351261315003, +351261 321 999
Fax	+351261315120

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Legal Representative

Title	Mr.
Gender	Male
First Name	Víctor
Family Name	Santos
Position	Headmaster
Email	direcao@ag-sg.net
Telephone	+351261315003
Preferred Contact	No
Same address as organisation	Yes
Address	Estrada da Serra da Vila
Country	Portugal
Postal Code	2560-581
City	Torres Vedras

Contact Person

Title	Mrs
Gender	Female
First Name	Teresa
Family Name	Carmo
Department	History and Social Sciences
Position	Teacher
Email	carmo.teresa@gmail.com
Telephone	+351966063855
Preferred Contact	Yes
Same address as organisation	Yes
Address	Estrada da Serra da Vila
Country	Portugal
Postal Code	2560-581
City	Torres Vedras

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

AGRUPAMENTO DE ESCOLAS de SÃO GONÇALO is located in the urban area of Torres Vedras, 40 km far from Lisbon, in the littoral, and it includes nine Kindergartens, nine Primary schools and two Junior Secondary schools, with a population of 3100 students and around 300 teachers. 3 levels of education: pre-school; primary school and junior secondary school. Our school, Escola Básica de S. Gonçalo, is a junior secondary school, with 5 different degrees. Pupils belong to different social backgrounds (working class, lower and upper middle class) and there is a small group of students who belong to disadvantaged social contexts (immigrants from Brazil, Ukraine, Romania, Moldavia and China) and there are many children with special needs (around 180). The schools have centers to support inclusive learning. Children with specific learning needs or disabilities are often integrated into ordinary classes as far as their abilities allow them to follow ordinary lessons. We have different projects in order to develop the importance of citizenship and to enhance a humanistic approach: Young parliament, ICT projects and namely projects concerning environment protection like eco-schools. Quite a lot of students are members of the European club and work on such topics as the young and civic participation, democratic values and principles of democracy and preservation of cultural heritage and climate changes. Our school have a national curriculum and meets the democratic and constitutional principle of improving the personal and educational level of every pupil, trying to preserve the individuality of each student as well as the culture of school. The Junior Secondary School offers some specific extracurricular activities and clubs: the Music Club, the European Club, the Robotic club, Environment Club, Arts Club, Cooking club, Eco- school, Sports, foreign languages(English and French), and technology. Our curriculum includes a course on ICT that all students have once a week during one semester. Our school has been working in order to develop critical thinking and innovation as well as active citizenship implementing programs and activities in diverse areas such as ICT, Robotic, Civic Education, Languages, Sciences, Historical Heritage and Arts.

Our goal is:

- Develop language skills - English - students will be able to develop / train their language skills and improve their skills in school results.
- Promote the development of digital skills - Use the new 2.0 tools in the context of the classroom, clubs and projects to increase the skills of learning and communicating.

Sharing good practices between schools and exchanging projects between students using web 2.0 tools

Key people in charge:

Víctor Santo, the headmaster, will be in charge of the project. He has implemented many E+ projects before.

Teresa Carmo will be the contact person who is experienced in eTwinning projects. They will be substituted with other teachers with the same qualifications.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2018	2018-1-PT01-KA101-047228	Câmara Municipal de Torres Vedras / AESG
Erasmus+	2019	2019-1-PT01-KA101-060446	Câmara Municipal de Torres Vedras / AESG

Partner Organisation details

Organisation ID	E10188809
Legal name	Szkola Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi
Legal name (National language)	
National ID (if applicable)	368040900
Address	3 Maja 46a
Country	Poland
Postal Code	95-100
City	Zgierz
Website	http://www.gim2.miasto.zgierz.pl
Telephone	+48427162676
Fax	+48427162933

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Legal Representative

Gender	Female
First Name	Halina
Family Name	Sypka
Position	headmaster
Email	sp6@miasto.zgierz.pl
Telephone	+48427162676
Preferred Contact	No
Same address as organisation	Yes
Address	3 Maja 46a
Country	Poland
Postal Code	95-100
City	Zgierz

Contact Person

Gender	Female
First Name	Elzbieta
Family Name	Leniart
Position	Teacher
Email	project.gim2.zgierz@gmail.com
Telephone	+48668818515
Preferred Contact	Yes
Same address as organisation	Yes
Address	3 Maja 46a
Country	Poland
Postal Code	95-100
City	Zgierz

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Ourschool has 100-year history. Aims are tailored to the development needs of students and the societyby Education Ministry in Poland.In our schoolthere are innovations: Bilingual classes with knowledge about English language, Sports classes with German, Physics through experience. We offer: bilingual classes (since 2009), sports (2015).2 teachers teach their subjects in English. Teachers took part in trainings: How to motivate students to learn, ICT in the work of the teacher, Projects in working with students and Erasmus + courses.

500 students learn in our school, 1-8grade, aged 7–15. They show all cross-section of the society so have different social status and some have hard social situation. They are intellectually different: very talented and with educational difficulties. Students took part in projects: Universe urgently wanted co-financed European Social Fund (2009). My dream eco-workshop and Eco Education Centers(2014). Since 2016 students take part in Polish-Danish exchange and in Euroweek language workshops.

We want our students to develop skills in critical thinking, cooperation, creativity and communication in an international setting.Thanks to the project, students will cooperate with peers from schools abroad, gain additional motivation to learn, use and enhance their communication skills in English, as a result they can overcome language barriers. This affects development of student passion and preparing to future life in a positive way.

As teachers, we want to share our knowledge and experience from international projects and get a new once. We want our project partners to explore our country, tradition, ways of teaching Polish students. We will enrich our workshop and improve language skills, increase work motivation and satisfaction. The school will work in a more innovative way for the benefit of target groups: teachers, students, parents and local community. Teachers establish international contacts to implement mobility programs in the future. Participation in the project allows all target groups for broadening horizons, develop tolerance and openness to other nations.

There are 4 people in coordinating team: 2 directors and 2 teachers: English and Physics. The chairman is director. The team builds 2 lists participating in the project and a reserve one and recruitment regulations. All participants must be communicative in English.The coordinators oversee activities at all stages of the project: writing the application and planning activities, project implementation, evaluation and result dissemination. Other 2 teachers can be replaced by English and IT ones.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

**Erasmus+**

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2017	2017-1-PL01-KA101-037190	Szkola Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi

Partner Organisation details

Organisation ID	E10107766
Legal name	ISTITUTO COMPRENSIVO FROSINONE IV
Legal name (National language)	ISTITUTO COMPRENSIVO FROSINONE IV
National ID (if applicable)	NOT APPLICABLE
Address	VIALE TEVERE N.72
Country	Italy
Postal Code	03100
City	FROSINONE
Website	http://www.istitutocomprensivofrosinonequarto.gov.it
Telephone	+39 0775 2658682, +39 347 8464373
Fax	+39 0775 2658701

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Legal Representative

Title	Mr
Gender	Male
First Name	Giovanni
Family Name	GUGLIELMI
Position	headmaster
Email	fric84600e@istruzione.it
Telephone	+393389640919
Preferred Contact	No
Same address as organisation	Yes
Address	VIALE TEVERE N.72
Country	Italy
Postal Code	03100
City	FROSINONE

Contact Person

Title	Mrs
Gender	Female
First Name	Antonella
Family Name	D'Emilia
Position	English Teacher
Email	demiliantonella@gmail.com
Telephone	+393478464373
Preferred Contact	Yes
Same address as organisation	Yes
Address	VIALE TEVERE N.72
Country	Italy
Postal Code	03100
City	FROSINONE

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

From 1st September 2012 the 4th Didactic Circle of Frosinone has been transformed into Comprehensive School 4; it operates in the Municipality of Frosinone. IC Frosinone is made up of n. 5 school complexes, of which n.1 first grade secondary school, n.2 primary schools and n.2 kindergartens.

There are 1400 students and 163 teachers.

The students who attend the various complexes of the Institute come from socially and culturally heterogeneous families and live and grow in neighbourhoods where there has been significant demographic development over the past twenty years.

Foreign families present in the territory that insists on school are a small number; the pupils are mainly Albanians and second-generation Romanians and Chinese, who do not present great integration difficulties. The situation described above is optimal for broadening cultural and human horizons and educating for intercultural understanding.

The aims of the educational path identified by the institute are:

- 1) enhancement of language skills, with reference to Italian as well as to the English and other languages of the European Union, also through the use of the Content language integrated learning methodology,
- 2) enhancement of mathematical-logical and scientific skills,
- 3) development of skills in the field of active and democratic citizenship through the enhancement of intercultural education and peace, respect for differences and dialogue between cultures, enhancement of legal and economic-financial knowledge and self-entrepreneurship education
- 4) development of responsible behaviour inspired by the knowledge and respect for heritage and cultural activities
- 5) development of students' digital skills, with regard to computational thinking,
- 6) prevention and contrast of early school leaving, of all forms of discrimination, strengthening of school inclusion and the right to study of pupils with special educational needs through individualized and personalized courses
- 7) enhancement of the school intended as an active community, open to the territory and able to develop and increase interaction with families and the local community, including third sector organizations and businesses

Our Spanish teacher is an awarded eTwinner who took part in similar projects on eTwinning ("Traditional Games All over Europe" (ID: 99283) and "Europe is Culture" (ID: 210946) which is an ongoing one in sync with a KA229 project.) This project will be complementary to our previous projects and will help us accomplish the aims stated above.

Name of teachers and their roles:

ANTONELLA D'EMILIA - English teacher in primary school, vice-principal, coordinator of European projects - Referent for language certifications. PROJECT COORDINATOR, CONTACT PERSON

ELEANNA BARBERI - Spanish teacher in first grade secondary school - E Twinning contact person

Persons to replace them:

GIOSINA LAURELLA - English teacher in first grade secondary school

RITA TROIANO - English teacher in first grade secondary school

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate.

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Erasmus+	2019	2019-1-ES01-KA229-063913_2	ISTITUTO COMPRENSIVO FROSINONE IV

Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Supporting individuals in acquiring and developing basic skills and key competences

If relevant, please select up to two additional priorities according to the objectives of your project.

SCHOOL EDUCATION: Strengthening the profiles of the teaching professions

HORIZONTAL: Social and educational value of European cultural heritage

Please select up to three topics addressed by your project

Creativity and culture

Quality Improvement Institutions and/or methods (incl. school development)

Key Competences (incl. mathematics and literacy) - basic skills

Description

Please describe the motivation for your project and explain why it should be funded.

"If we teach today's students as we taught yesterday's, we rob them of tomorrow." says philosopher John Dewey. As teachers, we are preparing our students for a world that we can hardly imagine and we need to equip them with basic knowledge and the right set of skills for self-fulfillment, a high-quality job and active citizenship, which are key to social cohesion and crucial for European Community's competitiveness in the global economy.

In "A New Skills Agenda for Europe"(Brussels, 10.6.2016COM(2016) 381 final), it is stated that; many young people leave education and training without being sufficiently prepared to enter the labour market and without the skills or mindset to start their own business, besides 40% of European employers have difficulty finding people with the skills they need to grow and innovate. Yet too little emphasis is usually placed on such skills in curricula and they are rarely formally assessed in many Member States. In Key Competences Framework⁶ in 2017, developing a shared understanding of key competences and to further foster their introduction in education and training curricula is stated as one of the main goals.

According to Council Recommendation 22 May, 2018; "Member States should support and reinforce the development of key competences from an early age and throughout life, for all individuals, as part of national lifelong learning strategies."

It is a fact that our systems perpetuates an antiquated perspective of education and our curriculums don't cover these skills, so we build up our partnership on this inadequacy. As schools, with all its actors, we need to respond the best to the changing world and prepare our students for the unique demands of the future and well-being of our community. Besides academic knowledge, every student should possess 4Cs, namely; critical thinking, collaboration, creativity and communication.

All schools in this partnership applied a common motivation and needs test to the teachers at their schools, questionnaires for students to analyze their attitude and knowledge on 21st century skills, diverse culture and history of Europe & citizenship, attitude and knowledge tests for management staff and parents. Taking into consideration of these test results, besides counselor reports, each school's strategic plan, parents' opinions and feedback and other surveys; we concluded that;

Our students need to raise awareness on 4Cs, different languages and cultures of other European countries,
Our teachers need to generate innovative approaches and techniques to integrate 4Cs into classroom,
Our schools need to develop European dimension in their policies.

We are ready to contribute to EU member states' common goal by creating innovative and collaborative approaches which will help our students develop 21st Century skills and meet with cultural diversities of Europe then become active citizens of this wider community and employees/entrepreneurs to take active roles in European community.

What are the objectives you would like to achieve and concrete results you would like to produce? How are these objectives linked to the priorities you have selected?

Our main objective for this project is enhancing the content of teaching&learning activities at our schools by integrating 4Cs into classroom. Our main medium is traditional outdoor games which will support the topics we choose and serve as the necessary educational setting that will encourage our students to explore and practice 4Cs, work collaboratively solving interesting real world challenges and learn about each other's culture.

Through various activities, we aim our students to:

- raise awareness on 4Cs, different languages and cultures of other European countries.
- improve their second language (English) and digital skills,
- develop awareness on their European identity,
- meet their peers from different backgrounds and traditions,
- reduce and abolish stereotypes and prejudices,
- develop sense of tolerance, acceptance and equity.

(Priorities we address; "Supporting individuals in acquiring and developing basic skills and key competences" and "Social and educational value of European cultural heritage" and the topics related are "creativity and culture" and "key competences and basic skills".

By the help of this project, our teachers will be able to;

- generate innovative approaches and techniques to integrate 4Cs into classroom,
- work in cooperation with their European colleagues and enhance their field knowledge,
- improve their teaching styles and techniques,
- set up international collaboration networks,
- improve their language and digital skills,
- share best practices,

Our schools are expected to;

- develop European dimension in their policies by strengthening the sense of European identity among stakeholders and raising awareness on shared values, individual liberties and democracy.
- improve the skills of staff,
- strengthen their relations with local communities.

(Priorities we address; "Strengthening the profiles of teaching professions" and related to "Quality improvement institutions and/or methods (incl. school development) topic)

The concrete results we aim to achieve:

For students;

After all the EGPs, virtual meetings and activities at school level; we will compare the pre and post attitude tests of our students and aim to achieve 10% improvement of students' awareness on 4Cs, as well as on civic and cultural competences.

For teachers;

After the first JSTE, virtual meetings and activities at local level, the teachers will compose a handbook of "4Cs Through Traditional Outdoor Games" that will cover activities for students and the instructions, how we implement 4Cs to these games, historical and cultural information about the games. The book will also cover students' and teachers' reflections.

For the schools;

We will apply pre-tests, post-tests, knowledge, attitude and experience tests to all stakeholders which will enable us to analyse the effect of the project on school quality and we expect 10% improvement. We'll also apply the same kind of tests to stakeholders on: EU citizenship, attitude towards other cultures and languages.

How are the planned activities going to lead to achievement of the project's objectives ?

We plan 1 Short-term Joint Staff Training Event and 6 short-term exchanges of groups of pupils to achieve our objectives. During and after the project, we will organize local events and monthly virtual meetings both for students and teachers via eTwinning.

For objectives for teachers; our project will start with our first and only JSTE where a group of 3 teachers (preferably the headmasters, the contact person and someone qualified for using ICT) will attend eTwinning and 4Cs seminars that will be hosted by Turkey. eTwinning workshop will be lead by Italy and Portugal as they are experts. All the participants will work in collaboration with their colleagues from different countries on how to use eTwinning effectively during and after the project. That will help them set up international cooperation networks, keep and extend their contacts to generate more online projects, share ideas, best practices and participate in webinars. They will acquire basic information about 4Cs, lead by a lecturer from university and share best practices on how to implement them into classroom. Afterwards, they will work on a handbook titled "21st Century Skills Through Traditional Outdoor Games", write instructions and some cultural and historical information about the games. They will also indicate their and the participant students' reflections in the book.

For objectives for students; We plan 6 mobilities for students and virtual meetings which will give them the opportunity to meet their peers from different countries. They will participate in various traditional outdoor games that will enable them explore 4Cs and culture of each partner country. The games will be planned by the teachers and will promote team-work, communicating in the second language, collaboration, creativity and critical thinking. By the help of this international first-hand experience, they will be able to generate different solutions for problems, think out of the box, convey their ideas, work together to achieve a common goal, improve digital skills, enhance European identity and broaden their horizons.

For objectives of the schools; During the project, all the stakeholders (including administrators, teachers, students, parents and members of local communities) will participate in/be informed about various local events such as welcoming the guests and introducing their schools cultural excursions, virtual meetings which will promote improving motivation and communication strategies and cooperation among all actors of the schools. They will be -directly or indirectly- included in project activities which will help them get first-hand information on different cultures and languages. Besides, each country will celebrate Europe Day at their schools which will raise awareness on following issues: EU citizenship, cultural heritage, values, individual liberties and democracy. All these events will surely provide our institutions the opportunity to enhance European and international dimension

eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

With the idea of implementing 4Cs into the classroom and prepare our students for the future in the best way, our partners from Spain and Turkey created the project “4Cs and Outdoor Games” on eTwinning platform (ID: 216894). Our common needs and interests brought us together with schools from Greece, Poland, Portugal and Italy. After negotiating via Twinspace, we decided to apply for an Erasmus+ KA229 project. One of Italian team members is an awarded eTwinner and the contact person of Portugal is an eTwinning project trainer and appraiser. By the help and mentorship of them, we plan to use eTwinning Platform with all features for;

Preparation; the contact persons of the partner schools have encouraged their staff and students to be a member of our eTwinning project. We shared our schools’ info and photos then continued with ice-breaking activities. We’ve scanned eTwinning and Project Results Platform to search for previous projects on our idea and found out that 21st Century Skills is a popular subject, but combining them with outdoor games is a unique blend. Besides, we benefited from School Education Gateway and European Schoolnet Academy for reading articles to design our own project. The teachers will attend online webinars about our project’s topic. In addition, we agreed on following uptodate articles, online courses and training opportunities related to our topic and announcing them via our Twinspace to all the teachers in the partnership.

Implementation; Our eTwinning project will be the main tool to maintain communication and promote collaboration, besides instant-messaging apps when necessary. We will arrange monthly meetings to check with management teams and scheduled virtual meetings before and after mobilities for preparation and then for sharing reflections. The virtual meetings will also give the staff and students who cannot attend the mobilities the opportunity to meet their colleagues/peers from different countries. We will upload common products, reflections, idea-sheets to the Twinspace,so that all the member teachers can give feedback on each other’s work.

Follow-up; the management team will use the eTwinning page to check uploaded documents, share ideas and give feedback to each other, which will make follow-up and evaluation easier. All staff will be encouraged to participate in online events, webinars, new projects, make new contacts and keep in touch with each other even after the E+ project period. We guarantee to share our project summary, all the concrete results and products (translated into all languages of the partners) and other documents, videos, photos, etc. by uploading to Project Results Platform. We also assure that we will update our eTwinning page even after the E+ project period. We will continue sharing new implementation ideas and good practices with our colleagues from around the world. In consequence, we aim to disseminate all of the useful and inspirational project outputs using mainly Twinspace.

If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

Our partnership started with an eTwinning project titled "4Cs and Outdoor Games" on eTwinning platform (ID: 216894). Spain and Turkey created the project and aimed to provide opportunities both for students and teachers to work on/meet 4Cs and learn about each other's cultures by the help of online activities and virtual meetings. Then, Italy, Poland, Greece and Portugal also found the topic interesting and participated in the team.

Even meeting eTwinning platform and getting to know the facilities it provides were extremely stimulating for our students and staff. It means a door that opens to the European community that they belong to and they can explore there all by themselves. By the help of this eTwinning project; our students and teachers found the motivational setting they need where they can practice their digital, communication (both verbal and non-verbal) and social skills.

For teachers, it also means a lot, as they can get in touch and collaborate with their colleagues from different countries. Besides, other staff and all the school community now informed about that we take part in international projects and have the potential to offer new possibilities not only for the students but also for all the stakeholders.

We have already achieved improvements on following issues;

- Our students made progress in their language and ICT skills,
- Their knowledge and awareness of various topics increased,
- They got basic experience on project-based learning and realize the power of group or team work,
- They grew interest in different cultures and countries, other languages as well.
- Moreover; this online project encouraged our disadvantaged students to take part in all the activities and be a part of a group-work which fostered social-inclusion and peer-learning.
- We observed decrease in inappropriate behaviours among students such as aggressive communications unwanted attention, etc.

Our teachers also participated that project actively. The project promoted various opportunities for them and it helped them enhance in following issues;

- Like our students, teachers were also motivated to learn a new language, use it for both verbal and non-verbal communication.
- They got the opportunity to use their digital skills for a professional purpose on eTwinning platform. They explored the tools, sections and forums to get ideas on how to use it specifically.
- They became a part of a wider community of teachers- an international network of cooperation and idea/ experience sharing platform, and that stimulated them to enrich their professional knowledge and keep up with the most recent information, know-how and best practices.
- The project contributed greatly to school activities and curriculum, both timetabled and extra curricular activities and had positive impact on the school community.

Virtual activities were remarkably beneficial for all stakeholders of the schools in the partnership. If our Erasmus+ project is funded, we plan to build on the achievements we have already reached with our eTwinning project and plan to accomplish more concrete results. Erasmus+ K229 project provides teacher and student mobilities, more effective cooperation opportunities, having first-hand experience and sharing knowhows, good practices in an international setting.

Our students will grab the chance to get out of their comfort-zone by travelling abroad and meet their peers. They will take part in the activities (traditional outdoor games) prepared by their teachers for them and explore 4Cs with their new friends. They will hear others speak in their mother tongue and that will raise their interest on learning new languages. They will also need to use their second language (English) to communicate with their team-mates from different countries. They will be challenged to generate creative solutions during the games and deal

with real life situations with their team-mates. They will join in excursions and cultural events which will help them abolish prejudices and feel more European.

In the mentorship of Portuguese contact person, who is an eTwinning project trainer and appraiser, and with the support of our awarded eTwinning Italian partner, who took part in similar projects ("Traditional Games All over Europe" ID: 99283 and "Europe is Culture" ID: 210946), our teachers will be able to become experts of the platform in the first mobility and put their knowledge into practice during the project period. Italy will support others whenever they need. They will work together to compose a book on 21st century skills through traditional outdoor games which will be our main product of the project.

We believe in the power of hands-on experience so these activities will be complementary to our previous virtual activities that we've fulfilled before, but eTwinning will still be a part of our Erasmus+ project as we will continue using the platform during and after our 2-year project period for communication, evaluation, dissemination.

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

Our project will involve all the stakeholders of school community- students, teachers, parents, staff, administration, project teams.

Direct participants of this project will be;

1) Our pupils, including 12-15 age group, will participate in 6 short-term exchanges of groups of students. They will join in traditional outdoor games, educational activities and cultural excursions organized by the host countries. They will be responsible for giving reflection upon their experiences, keeping journals and disseminating the project results. All pupils will take active role in representing our school and all the other local activities (school meetings, virtual meetings, Europe Day Festival, etc.), taking part in LTT activities held in their country. Besides our students at present, the future ones will also be the beneficiaries of the project activities, as we will integrate them as extracurricular activities in our schools.

2) The first JSTE will be for a group of 3 persons; two teachers (the contact person and ICT teacher) and the headmasters. It will cover an eTwinning workshop lead by our eTwinning school partner Italy and a seminar on "21st Century Skills" lead by a lecturer from the university. The teachers of different subjects will also take part in mobilities by accompanying students during the EGPs will be responsible for their active participation of all events and also their safety and welfare. They will support students when they need, participate in activities and cultural excursions with them, as well as local activities, virtual meetings and work cooperatively to compose our final project, the book. All participants will also be expected to keep journals, reflection papers and answer surveys, give feedback at request during and after their visits.

3) Administration (including members of parent council) in every school will be responsible for monitoring the project at school including organizing project activities, hosting guests, transportation, keeping data, followup, enhancing school quality tasks, assessment, evaluation and dissemination tasks with the project teams. Project activities will be supported by all staff.

4) Parents will take part in all local activities, host our guests from partner schools, attend meetings, support children and cooperate with school staff whenever needed. Besides, they will help us introduce our culture and traditions to our guests. They will be responsible for answering surveys and giving feedback when they are asked to.

Indirect participants;

5) Other teachers that work in neighbourhood schools: They will voluntarily help us on dissemination tasks and giving feedback on our book.

6) Local authorities (Mayor, directorate of national education, district governor) and other interested parties will take part in all dissemination events and Europe Day Festival. We will also collaborate with educational centers, museums, educators from other schools while implementing and disseminating the project.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

786

Which types of situations are these participants facing?

Refugees

Disability

Educational difficulties

Economic obstacles

Health problems

How will you support these participants so that they will fully engage in the planned activities?

Inclusion of the disadvantaged participants will be one of our main priorities in this project. Each partner school made a list of the pupils with special needs stating their main difficulty and handed the list to the coordinator country.

Turkey: There are 7 Syrian refugees, 13 SEN students. (mental retardation, autism, ADHD), approximately 30% low-income.

Greece: There are 40 immigrants, two paraplegic students.

Portugal: 62 immigrants (from Brazil, Ukraine, Romania, Moldavia and China) and there are 180 SEN students.

Italy: 83 pupils are mainly Albanians and second-generation Romanians and Chinese,

Poland: 3 students have social obstacles, 2 have educational difficulties, 2 have economic problems and 2 have health problems.

Spain: There are 16 pupils with hiperactivity, 35 with learning difficulties, 2 pupils are high skilled, 2 have dyslexia, 24 have social obstacles, 2 are disabled and 1 autistic.

There are no adult participants with fewer opportunities in any of the partner schools.

Thanks to our eTwinning project, all students including disadvantaged ones have already been introduced with the project. eTwinning means the most inclusive medium of our project as all the pupils are interested in practicing their digital skills. Besides, it provides the most secure environment for students where they feel themselves equal with their peers. So, we give great importance to include all disadvantaged students into our project's online activities and virtual meetings. They will participate in both individual works and group works to accomplish project tasks. The groups will be formed heterogeneously.

For SEN students (including students with educational difficulties), we will work in coordination with ICT teachers, the counselors at schools and the parents to prepare personalised plans according to each group's needs and disadvantage. We will create extra activities to encourage them and private sessions will be arranged by ICT teachers to support them. They will also have consultations with their school counselors whenever they need.

For students with economic problems will be assured that they will have the same right with their peers to participate in all activities.

For immigrants and students with social obstacles, we will arrange language/cultural support when they need.

For students with health problems, we will give all kind of support in cooperation with their parents and doctors.

While planning and implementing local activities and mobilities, we will follow a similar strategy and work in cooperation with the class teachers, counselors at schools and the parents to prepare special plans for each group and extra courses, appointments with the counselors will be arranged when necessary.

For each kind of activity there will be set down extra measures and safety precautions.

When going on outdoor activities, students with special diet and allergy will bring their own food and the teachers will always have an emergency kit available

Management

Funds for Project Management and Implementation

Funds for "Project Management and Implementation" are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

Organisation role	Grant per organisation and per month	Number of organisations	Grant
Coordinator	500,00 EUR	1	12.000,00 EUR
Partner	250,00 EUR	5	30.000,00 EUR
Total		6	42.000,00 EUR

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

In order to establish strong communication between partners, we exchanged emails, phone numbers and social media accounts. We created a project group on an instant-messaging app for informal/immediate issues and promised to answer messages as soon as possible. We decided to use Twinspace for formal correspondence, sharing documents, general discussions and announcements. Our ICT teachers will be the communication team leaders and responsible for maintaining effective communication during the project.

Each partner will build up following teams and each team will have a leader:

- Management Team: MT will be responsible for managing monthly meetings, selecting participants, customizing Monitoring Plan (MP), applying forms and surveys, arranging mobilities and reports.
- Communication Team: CT will be responsible for all digital tasks and maintaining effective communication.
- Monitoring Team: They will be in charge of implementing project activities at school and follow-up tasks,
- Outputs and Evaluation Team: OET is in charge of development of the project results, the output, dissemination and impact tasks.

To set up the best cooperation between partners, the coordinator (Spain) demanded the background and experience of the schools and the specific expertise of the staff with the purpose of disseminating the tasks and responsibilities accordingly.

Common Tasks and Responsibilities

*During the project:

All partners are responsible for customizing the MP which will be prepared by the management coordinator, Spain. The plan will include;

- Project teams and their responsibilities,
- Timetable of the activities,
- Assessment, quality check and follow up forms,
- Budget and risk management plans,
- Dissemination and impact plan,
- Output quality plan.

*After the project:

- Ensure dissemination, impact and sustainability for the next 2 years.

Specific responsibilities and tasks of each partner:

- Spain: The coordinator of all the management teams (MT) and will design the the MP.
- Portugal: They will manage the eTwinning project which will be run in sync with our Erasmus+ K229 project and be responsible for communication.
- Italy: They will give feedback on our project activities and check theoretical data based on their previous Erasmus+ project experiences.
- Greece: They have already accomplished a KA229 project and are experienced in student exchanges so they will be responsible for supporting other schools while arranging EGPs and risk management. Italy and Greece will be in charge of implementation and Monitoring.
- Turkey: They will give feedback on project activities and will cooperate with the university's related department to get support whenever we need while we are composing the book.
- Poland: They are experienced in implementing national and local projects. Since 2016 students take part in Polish-Danish exchange and in Euroweek language workshops. Turkey and Poland will in charge of Outputs and Evaluation.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

The project was created by Spain and Turkey on eTwinning platform titled "4Cs and Outdoor games" (ID: 216894). We got in touch with schools who found the topic interesting and eager to participate. After negotiating with each of them, we decided to build up a team with schools from Italy, Poland, Greece and Portugal considering our common needs (our curriculums lack at 21st century skills), objectives (implementing creative methodologies in the classroom) and different competences for contributing to this project (partners with experience in eTwinning platform, implementing E+ projects, but lack of expertise in the project subject or vice versa). To be more specific;

Spain is the most experienced partner of this project. They previously ran 2 Grundtvig programs, and a KA229 project and they accomplished many exchanges between France, Italy, Germany and Finland and hosted volunteer teachers from different countries. In their KA229 project, they worked both on traditional skills such as literacy and STEM and 21st century skills. They are strong both in implementing E+ projects and knowledge in the project subject.

Portugal is an experienced school in E+ projects, worked on Citizenship, Culture, and Environment topics. The contact person is an active member of the eTwinning platform, where she has accredited training. She is also an eTwinning project trainer and appraiser. They will be the eTwinning Coordinator of our project.

Italy is highly experienced in eTwinning. They accomplished a similar project on eTwinning "Traditional Games All over Europe" (ID: 99283) and "Europe is Culture" (ID: 210946) which is an ongoing one in sync with a KA229 project. The contact person is an awarded eTwinner.

Turkey is strong in knowledge for the project subject as their headmaster is a PE teacher and has written a book on "STEM Through Games" which covers 120 different games for children. Besides their contact person participated in an MI Theory Grundtvig workshop in Austria. They have a cooperation network with the university in their city.

Greece has a successful project team and experienced in implementing projects.

Poland: Their team has participated in many trainings on student motivation, ICT for teachers, project-based learning. They are innovative and their needs and aims meet with this project.

Turkey and Poland are the weakest partners in this project as they haven't participated in E+ KA229 before. Greece and Turkey are not active on eTwinning. Only the contact person of Turkey participated in some eTwinning projects but the rest of the staff are not even members of the platform. Portugal will be responsible for mentoring eTwinning activities in collaboration with Italy. They will organise a seminar on eTwinning in order to support other partners. Spain and Italy will support Turkey and Poland for implementing the project at their schools by supplying the necessary documents, checking regularly and giving feedback on their activities.

Learning, Teaching, Training Activities

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project? Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

The management team (MT) will be responsible for application and selection of participants. The selection process will be on transparent criteria and provide equal opportunities for disadvantaged students and those from low income families. The process will include the following criteria;

For Pupils:

- At the beginning of their last two/three years at secondary school,
- Agreement of parents,
- With no medical conditions that prevent travelling,
- General effort at their academic program,
- Ability to work collaboratively.
- Possessing average social, communicative and digital skills.
- Enthusiastic about learning new things,
- Aptitude / Attitude in activities prior to mobility,
- Eager to take part in extracurricular activities at school.
- Reliability and punctuality.

Evaluation tool: Direct observation of the teachers, personal interview, application forms, a letter that explain their motivation for attending the trip.

For teachers/Accompanying persons:

- On staff at the sending school,
- Adequate competence of communicating in English,
- Involvement in preparation phase of the project,
- Interest in different methodologies and new developments in their subjects,
- Participation in eTwinning project,
- Open for change and flexibility,
- Good organizational and presentation skills,
- Reliability and punctuality,
- With no medical conditions that prevent travelling.

Evaluation tool: Personal interview and application forms.

The results of the selection will be announced in public. There will be a list of participants and also alternative ones to replace if they can't participate the mobility due to a valid excuse.

For preparation; the host country will share the programme, a map showcasing addresses, an emergency booklet (including necessary numbers to call for all cases) and content of activities via eTwinning, beforehand. Necessary documents (passport, visa, travel insurance, etc.) will be prepared by the participants (parents of the students) in guidance of the MT. A meeting will be held with MT and pupils to travel in order to explain all the rules of the trip.

If necessary, a linguistic support will be given to students and teachers. We will let the host country know about the participants with a special diet, allergy or with other needs in advance. All the necessary measurements will be taken for the participants with special needs and support. Upon arrival, all the participants will be presented the information on daily routines and specific intercultural matters.

Security is priority for all mobilities and for all travels an insurance company will be in charge. Each partner will get in touch with their Ministry of Foreign Affairs to check the latest news about the country to visit, and Ministry of Social Security to make sure to have the corresponding regulations for employee departures abroad. All participants will be informed about the general safety rules and if there are specific rules and precautions to take for the country to visit.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	eTwinning Workshop and 21st Century Skills Seminar	Sehit Islam Akyuz Ortaokulu(E10024786, Turkey)	Short-term joint staff training events	11-2020	15	0	15.450,00 EUR
C2	21st Century Skills through traditional Italian outdoor games	ISTITUTO COMPRENSIVO FROSINONE IV(E10107766, Italy)	Short-term exchanges of groups of pupils	03-2021	20	10	21.570,00 EUR
C3	21st Century Skills through traditional Portuguese outdoor games	Agrupamento de Escolas de São Gonçalo(E10076375, Portugal)	Short-term exchanges of groups of pupils	04-2021	20	10	23.550,00 EUR
C4	21st Century Skills through traditional Turkish outdoor games	Sehit Islam Akyuz Ortaokulu(E10024786, Turkey)	Short-term exchanges of groups of pupils	09-2021	20	10	25.140,00 EUR
C5	21st Century Skills through traditional Polish outdoor games	Szkola Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi(E10188809, Poland)	Short-term exchanges of groups of pupils	11-2021	20	10	23.610,00 EUR
C6	21st Century Skills through traditional	6th Gymnasion Chanion(E10089435, Greece)	Short-term exchanges of	03-2022	20	10	22.590,00 EUR
Total					135	60	155.460,00 EUR

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
	Greek outdoor games		groups of pupils				
C7	21st Century Skills through traditional Spanish outdoor games	INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO(E10107169, Spain)	Short-term exchanges of groups of pupils	05-2022	20	10	23.550,00 EUR
Total					135	60	155.460,00 EUR

Activity Details (C1)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term joint staff training events
Activity Title	eTwinning Workshop and 21st Century Skills Seminar		
Leading Organisation	Sehit Islam Akyuz Ortaokulu(E10024786, Turkey)		

Participating Organisations

6th Gymnasion Chanion(E10024786, Greece)

Agrupamento de Escolas de São Gonçalo(E10024786, Portugal)

INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO(E10024786, Spain)

Szkola Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi(E10024786, Poland)

ISTITUTO COMPRENSIVO FROSINONE IV(E10024786, Italy)

Starting Period11-
2020**Duration(days)**

4

Country of Venue

Turkey

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The study visit to Turkey is focused on capacity building for teachers. There will be an eTwinning workshop and seminar on 21st century skills. The methodology will include; workshops (group work) and practice of ICT for preparation, monitoring, sharing ideas & results and dissemination activities with other schools.

1st day: Partners will be welcomed by and introduced to the staff by the hosting school. There will be presentation of the schedule and activities.

An inception meeting will take place to revise upcoming activities and overall project framework. Presentation of project logos of each country, then we will upload the logos on Twinspace and start a poll to select a mutual one to use for the project.

Delegations will visit a preschool, primary and high school in the neighbourhood. They will also visit the mayor.

2nd day: A workshop will be lead by Portugal and Italy on how to use eTwinning- platform efficiently during and after the project period.

3rd Day: A seminar on 21st century skills will be presented by a university lecture. It will cover the basic knowledge, best practices and creative methodology on how to implement them into classroom and curriculum.

4th Day: Cultural excursion to acquaint the participants with the cultural heritage and values of Turkey. The participants will fill in their portfolios. In the evening, the certificate ceremony will take place.

Expected Results:

- Teachers will gain deep knowledge of 21st century skills;
- Teachers will develop capacities to implement 21st century skills into the classroom;
- Teacher will learn how to improve their team work skills in an international setting;
- Teachers will learn how to enhance curricular and extracurricular activities by implementing 21st century skills;
- Teachers, headmasters and others will learn how to use the eTwinning platform that will help them improve their communication and collaboration skills while implementing and generating projects, and will enable them to become part of the European teachers' community. The activities suggested during this JSTE will be integrated to the regular flow of the curriculum then evaluated with the forms.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

Our KA229 project's eTwinning one has already been created. The participants and the staff of the host country will share information, photos and short clips via eTwinning as a warm-up activity. We will arrange a virtual meeting before the mobility. In that meeting, participants and team leaders will be present and the host country will present basic information about their school, city, country and the schedule of the 4-day mobility. Besides, they will let the participants know about their culture, traditions and daily routine. There will also be information on safety rules and precautions to take during the visit abroad. They will upload all these documents to Twinspace. Moreover, they will do ice-breaking activities to get to know each other better.

Additionally, the presentations and the materials for the training on 21st century skills will be made available on eTwinning upon even after the training. Besides, during the training on eTwinning, virtual exchange of information and experiences will occur through the practical examples for use of the portal. Expected benefits:

- establishing network between teachers from the different partner schools participating in the project, as well as with other eTwinning schools;

- learning new forms of skills development;

- sharing best practices with other eTwinning schools.

How is participation in this activity going to benefit the involved participants?

The proposed activity is directed towards strengthening the skills and capacities of teachers from different European countries regarding methods of teaching and learning. In addition, as direct beneficiaries of the activity, teachers will be professionally developed by exploring 21st century skills, gain adequate knowledge to generate new methodologies to apply them to their classrooms. Furthermore, students will be indirect beneficiaries, since the teachers' gained knowledge will serve to motivate and enable students to raise awareness on 4Cs. Participants will also strengthen their network of colleagues and enhance cooperation on International level. They will engage in new innovative and integrated teaching methods and practice them for various teaching activities.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	6th Gymnasion Chanion(E10089435, Greece)	500-1999 km	6	3	0	2.733,00 EUR
2	Agrupamento de Escolas de São Gonçalo(E10076375, Portugal)	3000-3999 km	6	3	0	3.498,00 EUR
3	INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO(E10107169, Spain)	3000-3999 km	6	3	0	3.498,00 EUR
4	ISTITUTO COMPRENSIVO FROSINONE IV(E10107766, Italy)	500-1999 km	6	3	0	2.733,00 EUR
5	Szkola Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi(E10188809, Poland)	2000-2999 km	6	3	0	2.988,00 EUR

Group of Participants (1, C1 (eTwinning Workshop and 21st Century Skills Seminar))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
6th Gymnasion Chanion / Greece	Turkey

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C1 (eTwinning Workshop and 21st Century Skills Seminar))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas de São Gonçalo / Portugal		Turkey
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	3000 - 3999 km	530	1.590,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C1 (eTwinning Workshop and 21st Century Skills Seminar))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO / Spain	Turkey

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	3000 - 3999 km	530	1.590,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C1 (eTwinning Workshop and 21st Century Skills Seminar))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO FROSINONE IV / Italy		Turkey
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C1 (eTwinning Workshop and 21st Century Skills Seminar))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Szkoła Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi / Poland	Turkey

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	6	636,00 EUR	1.908,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
1.908,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	2000 - 2999 km	360	1.080,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	5.910,00 EUR
Individual Support	9.540,00 EUR
Total Grant	15.450,00 EUR

Activity Details (C2)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	21st Century Skills through traditional Italian outdoor games		
Leading Organisation	ISTITUTO COMPRENSIVO FROSINONE IV(E10107766, Italy)		
Participating Organisations			
6th Gymnasion Chanion(E10107766, Greece)			
Agrupamento de Escolas de São Gonçalo(E10107766, Portugal)			
INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO(E10107766, Spain)			
Sehit Islam Akyuz Ortaokulu(E10107766, Turkey)			
Szkoła Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi(E10107766, Poland)			
Starting Period	03-2021	Duration(days)	4
Country of Venue			Italy

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The C2 will take place in Frosinone, Italy at the ICFrosinone. During the mobility in Frosinone, the students will have the possibility to learn new techniques and compare with the others, working together with pupils from the other partner countries to foster international cooperation and team working. The draft of the agenda is structured in 5 working days + 2 travel days as following:

Day 0: Delegation Arrivals

Day 1: Ice breaking activities + team building activities + presentation of delegations

Day 2: Presentation of the studies prepared by students in mobility preparations (PP, Prezi etc.) + Traditional games seminar in Italy

Day 3: Workshop of finding similarities with sports today with traditional games (similarities and how history changed them) + Visit to Frosinone

Day 4: Outdoor activities, students will do the sports learned in the previous days. Visit Cassino during the afternoon. Evaluation session + issuance with local media in the evening.

Day 5: Departures

The activities in the draft of the agenda mentioned above, will follow both non-formal and formal methodologies. During the Day 1, students will have the possibility to get acquainted each other through non-formal activities such icebreaking activities and team building activities, moreover, The 2nd Day the students will have the possibility to have a peek of the other delegations' surrounding environment through their presentations. Students will follow a seminar about Italian traditional games. The 3rd day will focus on teambuilding in which students will find similarities on different but similar traditional games. During the afternoon students will visit Frosinone. On the day 4, students will try the Italian traditional games and during the afternoon will visit Cassino. In the evening, there will be the "ceremony day" in which students will have their certificates in the presence of local medias to foster local dissemination, also, it will be an international evening in which the students will exchange their traditions, dances, games, food etc. ending with a dinner altogether. The last day will be also exploited for evaluate the mobility and the overall satisfaction.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

The Short-term exchange of students will be implemented firstly through eTwinning in a virtual mobility that will be useful to share online presentations and brochures in preparation for the following mobility. In this phase the teachers will post on the topic forum related to the topics covered during the mobility on which the students will be able to discuss. In addition, students will exchange information about themselves as a virtual icebreaking preliminary activity.

The eTwinning preparation for physical mobility has many advantages:

- increases the basic preliminary knowledge on the subject of mobility, thus amplifying the impact of the same, allowing participants to develop soft skills (personal branding, self-esteem, teamwork, communication, etc.), nowadays very important in labour market, derived from a direct comparison of peers from different nations
- improves the digital skills of the participants, thanks to the use of ICT tools
- allows to create a comparison between students on the subject by taking advantage of all the benefits that an exchange of ideas can bring, coordinated and supervised by the teachers.

After the mobility, video conferences will be organized in which the students will exchange material documents related to the topics addressed during the exchange, with the support of the teachers. Prezi or PowerPoint presentations will be greatly appreciated during virtual mobility activities. Virtual mobility after physical mobility will be very useful for:

- maintain contact between students from various countries
- continue to practice the vehicular language of the project. This will lead, in the medium / long term, to an improvement from the linguistic front of the students involved
- evaluate the impact of physical mobility and the level of skills acquired through ad hoc sessions.

How is participation in this activity going to benefit the involved participants?

The participation to the mobility is supposed to bring benefit to the learning outcomes concerning the related topics but also regarding transversal and life skills.

The students will:

- Learn the difference between different type of traditions
- See different example of traditions
- Visit some particular places recognized as cultural heritage
- Learn in outdoor environments
- Improve their use of ICT tools and manufacturing
- Tear down the shyness on speaking another language with foreign people fostering the multilinguals
- Improve their intercultural competencies, tolerance toward other cultures, inclusion, multiculturalism and to promote EU values
- Develop essential soft-skills as self-esteem, personal branding, teamwork, communication skills, mediation, problem-solving, flexibility, initiative, capacity on organizing data and the specific attention to details. All those abilities are very important for the labour market so students will have to possibility to getting prepared for a day-by-day harder future career to face off.

The teachers will:

- Acquire new teaching methods both in the formal, informal and, above all, outdoor, thus having the possibility to increase their CV with skills related to the topics covered during the mobility and methodology.
 - Understand the organization of the host institution and to be able to replicate the time management and teaching methods, comparing with their peers.
- Mobility will also have a systemic impact on both the host organization and sending schools, promoting internationalization of curricula and stimulating partnerships for future projects.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	6th Gymnasion Chanion(E10089435, Greece)	500-1999 km	6	4	2	4.314,00 EUR
2	Agrupamento de Escolas de São Gonçalo(E10076375, Portugal)	500-1999 km	6	4	2	4.314,00 EUR
3	INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO(E10107169, Spain)	500-1999 km	6	4	2	4.314,00 EUR
4	Sehit Islam Akyuz Ortaokulu(E10024786, Turkey)	500-1999 km	6	4	2	4.314,00 EUR
5	Szkola Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi(E10188809, Poland)	500-1999 km	6	4	2	4.314,00 EUR

Group of Participants (1, C2 (21st Century Skills through traditional Italian outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
6th Gymnasion Chanion / Greece	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C2 (21st Century Skills through traditional Italian outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas de São Gonçalo / Portugal		Italy
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C2 (21st Century Skills through traditional Italian outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO / Spain	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C2 (21st Century Skills through traditional Italian outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Sehit Islam Akyuz Ortaokulu / Turkey		Italy
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C2 (21st Century Skills through traditional Italian outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Szkoła Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi / Poland	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	8.250,00 EUR
Individual Support	13.320,00 EUR
Total Grant	21.570,00 EUR

Activity Details (C3)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	21st Century Skills through traditional Portuguese outdoor games		
Leading Organisation	Agrupamento de Escolas de São Gonçalo(E10076375, Portugal)		
Participating Organisations			
Sehit Islam Akyuz Ortaokulu(E10076375, Turkey)			
INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO(E10076375, Spain)			
6th Gymnasion Chanion(E10076375, Greece)			
ISTITUTO COMPRENSIVO FROSINONE IV(E10076375, Italy)			
Szkoła Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi(E10076375, Poland)			
Starting Period	04-2021	Duration(days)	4
Country of Venue			Portugal

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

1st day: Morning: There will be a reception for the partners at the school: introduction to students, staff and parents. Then we will take a tour around school and visit the school premises and partners will be welcomed with traditional dance and music. PowerPoint presentation about the functioning of the school.
Afternoon: Time for project evaluation. Students will be in classes with their peers to get to know the Portuguese educational system.
International evening - introducing partners to our country- Students, teachers, parents and invited community members.

2nd day: Morning: Traditional outdoor game 1- "Jogo do Saco". This game has been played in our country for long time ago. Information about the game, its cultural and traditional background and instructions as well will be presented by our teachers. Then the students will be divided in teams to play the game and break the ice. After that, students will be given materials to make their collaborative outdoor games in groups. They will present the games they created in mixed teams.

Game 2 Afternoon: Collaborative work- New games made by students... The pupils will be given information and presented with the authentic materials to play the games they created in the morning. Game 3 – «Jogo da Péla» - Information about the game, its cultural and traditional background and instructions as well will be presented by our teachers. Teams to play the game.

3rd Day: Morning: Game 4 "Jogo do Mata» Information about the game, materials and the rules will be given.
Game 5 Afternoon: "Jogo da Corda" The game will be presented. The students will play in mixed groups.

4th Day: Morning: Cultural excursion. The participants will visit the City Museum, Castle, St. Vicente Fort - interpretative center of Torres Vedras Lines and the old town. They will taste dishes of traditional Portuguese cuisine and share their thoughts.
Afternoon: All the participants will fill in the documents to give feedback on the activities and evaluate the mobility. Farewell dinner with the parents and staff.
Distribution of certificates.

The students will get to know each other by the help of ice-breaking activities and by working in teams in the school. They will be staying in the families of other colleagues, they must train the English language and know the language of the country that hosts them.

In the school, the games will be designed to work the 4Cs and provide information about culture and traditions of the different regions of the country. They will have the possibility to communicate with their team members and their creativity while making their own materials to play the games. The games selected will promote critical thinking and collaboration between the team members. There will be sessions to promote critical thinking after each game.

Local media will be present at the certificate ceremony to promote dissemination.

The proposed activities do not interrupt the regular activities of the school.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

Our project is part of an eTwinning project, which aims to promote the 4 key competences of the century XXI, using traditional outdoor games. This project idea links the theoretical part with a practical part of learning, merging the two into the mobility to be carried out and which were carefully designed to develop these skills in students.

- In a preparatory phase, the project is designed on the eTwinning platform with the approval of the Spanish and Turkish NSS, followed by the registration of its members in the twinspace.

The twinspace will be a privileged place for communication and collaboration, where all members will access to develop the project virtually and plan the various stages to be achieved.

Pages will be opened for each participating country and initial presentations will be made using digital tools: video or padlet. Then, a calendar will be drawn up to be objectively fulfilled by all participants so that the theoretical work is carried out before each mobility.

The students will exchange messages in the chat with their colleagues, do video conferences and the project plans will be adjusted between each mobility, through the intermediate evaluations.

All the results produced will be published in the twinspace, as well as all the methodologies adopted for the execution of the different phases of the same.

Disclosure must comply with internet security and care must be taken with the security of the personal data of students and teachers.

Expected benefits are:

- Promotion of students' digital skills through the appropriate use of new digital tools;
- Promotion of communication and collaboration between students and teachers through digital networks;
- Development of new habits and working methods;
- The differences between cultures will be reduced and the human relationship between different states and cultures will be brought closer;
- Extend the feeling of belonging to an ideal and common goals as a way to eliminate exclusion and individualism.

How is participation in this activity going to benefit the involved participants?

Students will develop the 4 key competences for the century. XXI: creativity, communication, collaboration and critical spirit, through digital platforms with its European colleagues, as well as in the mobilities to be carried out that involve dynamic games and social interaction.

- Develop the official language of communication;
- Develop ICT knowledge;
- They develop capacities for solidarity, sharing, a sense of European citizenship and belonging to a wider community in the world.
- Students will also be a vehicle for dissemination to their peers, sharing new tools and practices of collaborative learning.
- They will promote communication and collaboration with their peers and will be a motivating factor for their schoolmates.
- It is intended that there be a change in behaviors related to internet security and the use of new social networks, through reflective analysis of common moments and teamwork.

The teachers will:

- Develop new teaching / learning methodologies, using new digital tools;
- Develop English language skills;
- Develop collaborative tools;
- Share good practices in the community, involving students in their learning process through innovative practices.
- Opportunity to change practices and promote in students the skills of the student's profile after leaving compulsory education in accordance with the established legislation.
- Make comparisons with the curricula of the participating countries and develop a critical look at the issue of curricular autonomy.
- Know the management and teaching models of other countries and promote the dissemination of good practices from those countries in the community.
- Provide training to other teachers in the sense of changing practices, procedures and the established school culture promoting the change of the institutional paradigm in teaching.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	6th Gymnasion Chanion(E10089435, Greece)	2000-2999 km	6	4	2	4.824,00 EUR
2	INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO(E10107169, Spain)	100-499 km	6	4	2	3.744,00 EUR
3	ISTITUTO COMPRENSIVO FROSINONE IV(E10107766, Italy)	500-1999 km	6	4	2	4.314,00 EUR
4	Sehit Islam Akyuz Ortaokulu(E10024786, Turkey)	3000-3999 km	6	4	2	5.844,00 EUR
5	Szkola Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi(E10188809, Poland)	2000-2999 km	6	4	2	4.824,00 EUR

Group of Participants (1, C3 (21st Century Skills through traditional Portuguese outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
6th Gymnasion Chanion / Greece	Portugal

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C3 (21st Century Skills through traditional Portuguese outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO / Spain		Portugal
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	100 - 499 km	180	1.080,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C3 (21st Century Skills through traditional Portuguese outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
ISTITUTO COMPRENSIVO FROSINONE IV / Italy	Portugal

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C3 (21st Century Skills through traditional Portuguese outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Sehit Islam Akyuz Ortaokulu / Turkey		Portugal
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C3 (21st Century Skills through traditional Portuguese outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Szkoła Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi / Poland	Portugal

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	10.230,00 EUR
Individual Support	13.320,00 EUR
Total Grant	23.550,00 EUR

Activity Details (C4)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	21st Century Skills through traditional Turkish outdoor games		
Leading Organisation	Sehit Islam Akyuz Ortaokulu(E10024786, Turkey)		
Participating Organisations			
6th Gymnasion Chanion(E10024786, Greece)			
Agrupamento de Escolas de São Gonçalo(E10024786, Portugal)			
INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO(E10024786, Spain)			
ISTITUTO COMPRENSIVO FROSINONE IV(E10024786, Italy)			
Szkoła Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi(E10024786, Poland)			
Starting Period	09-2021	Duration(days)	4
Country of Venue			Turkey

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

1st day: Morning: Partners will be welcomed. They will take a tour around school and be introduced with students, staff and parents. They will visit a preschool, a primary and high school in the neighbourhood then the mayor.

Afternoon: Project coordinators` meeting – project evaluation. International evening - introducing partners with our country.

2nd day: Morning: Traditional outdoor game 1 “Golden Ball”. This game has been played in our region for decades. Information about the game, its cultural and traditional background and instructions as well will be presented by our teachers. After that students will be given materials to make their own golden ball in groups. Then the students will be divided in teams to play the game.

Game 2 Afternoon: “Catch the hole” (Middle Anatolia Region). The pupils will be given information and presented with the authentic materials to play the game.

3rd Day: Morning: Game 3 “Cotra” (Black Sea Region). Information about the region, materials and the rules will be given. The game covers various riddles in Turkish, the participants will try to memorize one of them.

Game 4 Afternoon: “Wind Rose”(Eagean Region): The game will be introduced.They will be given cultural information, besides instructions. The students will work in groups to make their own wind rose to play the game.

4th Day: Morning: Cultural excursion. The participants will visit the city museum, central park, German Bridge, etc. They will taste dishes of traditional Turkish cousine and share their thoughts.

Afternoon: All the participants will fill in the documents to give feedback on the activities and evaluate the mobility. Farewell dinner. Certificate ceremony.

We will follow both formal and non-formal methodologies. The students will get to know each other by the help of ice-breaking activities and by working in teams. The games will be designed to foster 4Cs and gain information about culture and traditions of the different regions of the country. They will also develop an insight of a new language by the help of riddles. They will have the possibility to use their second language to communicate with their team members and their creativity while making their own materials to play the games. The games selected will promote critical thinking and collaboration between the team members. The teams will be built of a student from each country and mixed again before each game, which will help them boost collaboration between students with different strengths and overcome possible prejudices. There will be reflection sessions after each game.

Local media will be present at the certificate ceremony to foster dissemination. The proposed activities do not interrupt the regular activities of the school.

The participants are expected to gain an insight on 4Cs, different cultures, traditions of a European country and improve their language skills. They will develop sense of tolerance, acceptance and equity.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

We have created our eTwinning project to use for the digital tasks. The participants and the staff of the host country will share information, photos and short clips via eTwinning as a warm-up activity. We will arrange a virtual meeting before the mobility. In that meeting, participants and team leaders will be present and the host country will present basic information about their school, city, country and the schedule of the 4-day mobility. Besides, they will let the participants know about their culture, traditions and daily routine. There will also be information on safety rules and precautions to take during the visit abroad. They will upload all these documents to Twinspace. Moreover, they will do ice-breaking activities to get to know each other better.

Additionally, the presentations and the materials for the activities for students will be made available on eTwinning after the mobility. Besides, virtual exchange of information and experiences will occur before and after the mobility.

Expected benefits:

- establishing network between teachers and students from the different partner schools participating in the project, as well as with other eTwinning schools;
- learning new forms of skills development;
- improving digital and communicative (verbal and non-verbal) skills,
- sharing best practices with other eTwinning schools.

How is participation in this activity going to benefit the involved participants?

The involved participants will benefit from the mobility as they will not only develop in the aimed objectives and related topics of the project, but also improve their transversal and life skills.

The students will:

- Learn to follow instructions and generate strategies to accomplish a task,
- be able to work as a team for a mutual goal,
- overcome shyness on speaking in their second language,
- Improve their use of ICT tools,
- reflect on their experiences,
- improve their intercultural competencies, tolerance toward other cultures, inclusion, multiculturalism and to promote EU values,
- Develop essential soft-skills as taking initiative, self-esteem, personal branding, teamwork, communication skills, mediation, problem-solving, flexibility, initiative, and leadership.

They will develop mindset on the skills required for their future career and become aware of their European identity to be a part of the united community that they belong to.

The teachers will:

- Acquire new teaching methods and strategies and have the opportunity to develop their professional skills related to the topics covered during the mobility and methodology,
- increase their field knowledge by working in collaboration with their colleagues,
- establish international cooperation networks to share knowledge and work on new projects.
- get the possibility to observe and acquaint themselves with the host institution's management system and replicate the good practices in their own institutions.

Mobility will also have a systemic impact on both the host organization and sending schools, promoting internationalization of curricula and stimulating partnerships for future projects. They will gain awareness on shared values, individual liberties and democracy and add European dimension to their institutions.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	6th Gymnasion Chanion(E10089435, Greece)	500-1999 km	6	4	2	4.314,00 EUR
2	Agrupamento de Escolas de São Gonçalo(E10076375, Portugal)	3000-3999 km	6	4	2	5.844,00 EUR
3	INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO(E10107169, Spain)	3000-3999 km	6	4	2	5.844,00 EUR
4	ISTITUTO COMPRENSIVO FROSINONE IV(E10107766, Italy)	500-1999 km	6	4	2	4.314,00 EUR
5	Szkola Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi(E10188809, Poland)	2000-2999 km	6	4	2	4.824,00 EUR

Group of Participants (1, C4 (21st Century Skills through traditional Turkish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
6th Gymnasion Chanion / Greece	Turkey

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C4 (21st Century Skills through traditional Turkish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas de São Gonçalo / Portugal		Turkey
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C4 (21st Century Skills through traditional Turkish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO / Spain	Turkey

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C4 (21st Century Skills through traditional Turkish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO FROSINONE IV / Italy		Turkey
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C4 (21st Century Skills through traditional Turkish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Szkoła Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi / Poland	Turkey

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	11.820,00 EUR
Individual Support	13.320,00 EUR
Total Grant	25.140,00 EUR

Activity Details (C5)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	21st Century Skills through traditional Polish outdoor games		
Leading Organisation	Szkoła Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi(E10188809, Poland)		
Participating Organisations			
6th Gymnasion Chanion(E10188809, Greece)			
Agrupamento de Escolas de São Gonçalo(E10188809, Portugal)			
INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO(E10188809, Spain)			
Sehit Islam Akyuz Ortaokulu(E10188809, Turkey)			
ISTITUTO COMPRENSIVO FROSINONE IV(E10188809, Italy)			
Starting Period	11-2021	Duration(days)	4
Country of Venue			Poland

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

1st day: Morning: Partners will be welcomed. They will take a tour around school and the town. Students will take part in ice-breaking activities.

Afternoon: Game 1: "Piwko przeciwko" Materials and the rules will be presented to the participants. The participants need to memorize a special riddle in Polish. Project evaluation session.

2nd day: Morning and afternoon: Game 2: Rolling the lid. This is a traditional game played in Poland for decades. The aim of the game is to roll the hoop using your hand or a short stick.

Game 3: Kapela: Information about the game, its cultural and traditional background and instructions will be introduced. After that students will be given materials to play the game in groups.

Afternoon. Game 4: "Palant" – Palant dates back to the Middle Ages and shares similarities with the American game of baseball. The students will be given information about the game and divided into teams to play it.

3rd Day: Morning and afternoon: Game 5: Paper Chase or Chalk Chase. It is a team racing game. One group runs away leaving the clues on their way. The clues can be arrows or other traces or tasks to solve.

4th Day: Morning: presenting national Polish folk dances by group from Zgierz "Boruta" and learning them, visit at local dignitaries in Zgierz City Hall. Evaluation Session. Afternoon: Certificate Ceremony, where local authorities and the press will be present.

Methodology: active methods, problem based method, game based method, outdoor learning, phenomenon based-learning, situation based-method, discussion based learning, collaborative learning, pair and group work, individual work, workshops, public presentations.

Expected results:

Students:

- deepen their relation by social media and e-Twinning platform
- share the acquired knowledge and abilities in their countries during students meetings or exhibitions in their schools.
- develop 21st century skills taking part in all activities (cooperating to solve problems, analysing difficult situations, making decisions together, achieving a compromise in a group)
- gain new experience in different cooperation forms with abroad students using English language.
- gain knowledge and abilities of: playing the role of tour guide, presenting their hometown, dancing Polish national dance, using English language in everyday situations.
- meet new peers from abroad, how to be more open to them, how to tolerate tradition, behaviour, customs of other nations, how to handle with new currency.

Teachers will share their educational experience, will cooperate with teachers from partner schools, will have new contacts and will use them in future projects, will enrich their knowledge about educational systems in partner countries.

The results of the project will be presented by video relation and an article in local media, on e-Twinning platform, on school web site and facebook.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

Before the mobility to Poland we will organize the virtual exchange between both – teachers and students. On this stage teachers will share their opinions about previously acquired methods and knowledge about using 21st century skills in teaching process, and how they are planning to achieve better results by using them in their future. There will be opened a discussion about the best methods using in modern teaching. Students will have a great opportunity to introduce him/herself with their peers from other countries and make the discussions about topics they are interested in.

During the physical mobility all the activities and achieved results will be captured. And meanwhile some of the photos, posters, leaflets, short videos and presentations from the mobility will be uploaded to the eTwinning platform to give the immediate insight about all the mobility activities.

After mobility there will be added materials which will be prepared and used before, during and after the physical mobility. All those products not only give the insight about the operation of the project but also will be used by everyone who would like to learn more about outdoor learning and using 21st century skills and their importance in the educational process.

We firmly believe that using eTwinning platform before, during and after physical mobility, will bring several benefits to all of the participants:

- improve and deepen their understanding about outdoor learning;
- develop communication, critical thinking, creativity and cooperation skills,
- give the opportunity to practise and improve their English language skills;
- raise their motivation by attending project activities;
- enhance their digital skills by using ICT tools and Web technologies;
- give the deeper understanding about EU community;
- develop participants' personality and soft skills;
- improve relations and prolong friendship between partners.

How is participation in this activity going to benefit the involved participants?

Participation in the project allows us to achieve following aims:

For students:

- acquiring knowledge how to survive in a new town,
- developing knowledge in historical, cultural areas,
- gaining general information about Poland and its school education,
- integration international group of students,
- developing ways to solve problems, ways of coping with difficult situations,
- developing of 21st century skills: communication, cooperation, critical thinking and creativity,
- improving communication abilities in English, natural motivation in English use
- breaking barriers in English using
- developing social communication among peers
- joining students with educational difficulties, with limited social cultural and economical access to international activities
- reinforcing European identity among young people
- self-development and awareness
- developing self-confidence and self-esteem

For teachers:

- creating an international contact network between teachers from partner schools
- cooperation with their work mates at local and international levels
- developing new creative and integrated teaching methods and practising them activities.
- self-development and awareness
- developing self-confidence and self-esteem
- sharing good educational practices

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	6th Gymnasion Chanion(E10089435, Greece)	500-1999 km	6	4	2	4.314,00 EUR
2	Agrupamento de Escolas de São Gonçalo(E10076375, Portugal)	3000-3999 km	6	4	2	5.844,00 EUR
3	INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO(E10107169, Spain)	500-1999 km	6	4	2	4.314,00 EUR
4	Sehit Islam Akyuz Ortaokulu(E10024786, Turkey)	2000-2999 km	6	4	2	4.824,00 EUR
5	ISTITUTO COMPRENSIVO FROSINONE IV(E10107766, Italy)	500-1999 km	6	4	2	4.314,00 EUR

Group of Participants (1, C5 (21st Century Skills through traditional Polish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue	
6th Gymnasion Chanion / Greece		Poland	
No. of Participants	No. of Accompanying Persons		Total No. of Participants and accompanying persons
4	2		6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C5 (21st Century Skills through traditional Polish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Agrupamento de Escolas de São Gonçalo / Portugal	Poland

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C5 (21st Century Skills through traditional Polish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO / Spain		Poland
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C5 (21st Century Skills through traditional Polish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Sehit Islam Akyuz Ortaokulu / Turkey	Poland

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C5 (21st Century Skills through traditional Polish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
ISTITUTO COMPRENSIVO FROSINONE IV / Italy		Poland
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	10.290,00 EUR
Individual Support	13.320,00 EUR
Total Grant	23.610,00 EUR

Activity Details (C6)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the

one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	21st Century Skills through traditional Greek outdoor games		
Leading Organisation	6th Gymnasion Chanion(E10089435, Greece)		

Participating Organisations

Agrupamento de Escolas de São Gonçalo(E10089435, Portugal)

INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO(E10089435, Spain)

Sehit Islam Akyuz Ortaokulu(E10089435, Turkey)

ISTITUTO COMPRENSIVO FROSINONE IV(E10089435, Italy)

Szkola Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi(E10089435, Poland)

Starting Period03-
2022**Duration(days)**

4

Country of Venue

Greece

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

1st day: Morning : Welcoming our partners. They will take a tour around school and be introduced with students and staff. We will visit the Town Hall and the Major. Project coordinators` meeting – project evaluation. Introducing partners with our country.

2nd day: Morning: Our first game is “I observe and practice my memory”. The students will be presented with the traditional background of the activity and also will be given cultural information. Our teachers will showcase the materials and give the instructions. The students will work in teams created heterogeneously as one person from per country. The teams will be changed before each game.

Afternoon: Tour of the historic city center and the Venetian harbor and we will visit to the folklore museum. Students will get to know the history and culture of Crete Island. They are expected to raise awareness on European cultural heritage and on our common values. By the help of this activity they will overcome their prejudices and develop positive attitude towards people from different countries.

3rd Day: Morning: Presentation at school "toys over time". Discussion, exchange of ideas on the necessity of playing in childhood, a comparison of games from older times and nowadays and the benefits of team games. Making of traditional toys. They are expected to understand the importance of having rules as a means of respect and following them consciously. The participants are expected to improve their interpersonal skills, critical thinking and creativity. They will also be encouraged to communicate in their second language.

Afternoon: Moving to the area of the Holy Apostles. Seaside area with a small forest and areas for outdoor activities. Ideal for running, hide and seek, jump rope and other traditional games.

4th Day: Morning: Visit to the botanical park. The adventure in nature will last from one to two hours, we will follow paths of incredible natural beauty and have the opportunity of getting to know many different types of plants and trees. Afterwards, we will make a stop at Agia Lake, a wetland of exceptional natural beauty where we will play traditional games outdoors.

Afternoon: Post photos of student`s activities and experiences on the e-Twinning platform and exchange of experiences and impressions. The students will get the opportunity to practice and build on their digital skills.

Evening: Farewell dinner with traditional food and local dances. The press, educational authorities and members of parents council will be present at certificate ceremony.

The participant schools will apply the traditional games that they learnt during the mobility at their schools. They will share the information they have got about the host country through meetings with students, teachers and parents.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

The participants and the staff of the host country will share information, photos and short clips via eTwinning as a warm-up activity.

For the successful achievement of all project tasks there will be carried out physical mobility combined with virtual exchange through eTwinning platform.

Before the mobility in our city Chania of Crete we take part to the virtual exchange between teachers in the partner countries. In that meeting, we will present basic information about our school, city, country and the schedule of the 4-day mobility. Besides we will let the participants know about our culture, traditions and daily routine.

During the physical mobility all the activities and achieved results will be captured. And meanwhile some of the photos from the mobility will be uploaded to the eTwinning platform to give the immediate insight about all the mobility activities.

After mobility there will be added materials which will be prepared and used before and during the physical mobility. All those products not only give the insight about the implementation of the project but also will be used by everyone who would like to learn more about 21st century skills and their importance in the educational process.

We firmly believe that using eTwinning platform before, during and after physical mobility, will bring several benefits to all of the participants:

- Improve and deepen their understanding about 4Cs.
- give the opportunity to practise and improve their foreign language skills.
- raise their motivation by attending project activities;
- enhance their digital skills by using ICT tools and Web technologies;
- learning new forms of skills development;
- improving digital and communicative (verbal and non-verbal) skills,
- sharing best practices with other eTwinning schools.

How is participation in this activity going to benefit the involved participants?

The involved participants will benefit from the mobility as they will not only develop in the aimed objectives and related topics of the project, but also improve their transversal and life skills.

Personal development of students and teachers involved in team-work and interactive activities. Participants will get to know the Greece educational system, learn about Cretan nature, traditional, culture and of course the delicious cuisine.

The students will:

- Learn to follow instructions and generate strategies to accomplish a task,
- become more motivated in their use of English,
- and raise their motivation in teaching-learning process.
- get basic knowledges about other languages
- improve their use of ICT tools,
- widening their circle of friends,
- meet new academic concepts and these will give a different perspective of learning experiences.

The teachers will:

- Acquire new teaching methods and strategies and have the opportunity to develop their professional skills related the topics covered during the mobility and methodology,
- benefit from intercultural exchange,
- engage in new innovative and integrated teaching methods and practise them in different teaching activities.
- get the possibility to observe and acquaint themselves with the host institution's management system and replicate the good practices in their own institutions.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas de São Gonçalo(E10076375, Portugal)	2000-2999 km	6	4	2	4.824,00 EUR
2	INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO(E10107169, Spain)	2000-2999 km	6	4	2	4.824,00 EUR
3	ISTITUTO COMPRENSIVO FROSINONE IV(E10107766, Italy)	500-1999 km	6	4	2	4.314,00 EUR
4	Sehit Islam Akyuz Ortaokulu(E10024786, Turkey)	500-1999 km	6	4	2	4.314,00 EUR
5	Szkola Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi(E10188809, Poland)	500-1999 km	6	4	2	4.314,00 EUR

Group of Participants (1, C6 (21st Century Skills through traditional Greek outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Agrupamento de Escolas de São Gonçalo / Portugal	Greece

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C6 (21st Century Skills through traditional Greek outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO / Spain		Greece
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C6 (21st Century Skills through traditional Greek outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
ISTITUTO COMPRENSIVO FROSINONE IV / Italy	Greece

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C6 (21st Century Skills through traditional Greek outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Sehit Islam Akyuz Ortaokulu / Turkey		Greece
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C6 (21st Century Skills through traditional Greek outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Szkoła Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi / Poland	Greece

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	9.270,00 EUR
Individual Support	13.320,00 EUR
Total Grant	22.590,00 EUR

Activity Details (C7)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	21st Century Skills through traditional Spanish outdoor games		
Leading Organisation	INSTITUTO DE ENSEÑANZA SECUNDARIA LAXEIRO(E10107169, Spain)		
Participating Organisations			
6th Gymnasion Chanion(E10107169, Greece)			
Agrupamento de Escolas de São Gonçalo(E10107169, Portugal)			
Sehit Islam Akyuz Ortaokulu(E10107169, Turkey)			
ISTITUTO COMPRENSIVO FROSINONE IV(E10107169, Italy)			
Szkoła Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi(E10107169, Poland)			
Starting Period	05-2022	Duration(days)	4
Country of Venue			Spain

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

1st day: Welcome at the school with the headmaster, teachers and students. Our school band will interpret some traditional songs. Next, they will take a tour around the school to know some classes, teachers and students. After that, a visit to the Council Hall and the Major.

In the afternoon: Project evaluation time. Teachers should elaborate the last part of the project.

Students will visit to “Casa do Patron” (Ethnographic Museum). Our ancestors and their free time. Workshop about traditional games. Students, in teams of six will investigate about traditional games, throughout a given form.

2nd day: Morning: Game 1 “A Billarda” Information about the game, its cultural and traditional background and instructions as well will be presented by our teachers. One “Billarda” per team will be made by students from different countries. Later they will play together.

In the afternoon: Game 2: students will play “A Porca” an old game, before the invention of golf or hockey.

3rd Day: Morning: Game 3: “A chave”, that means “key”. In teams of six, they can design a key and make one different from the other. After that, they can play together.

Game 4, afternoon: “La Rayuela o Mariola” Students should make groups and search for cultural information and instructions about the game. The students will trace their own mariola to play the game.

4th Day: Cultural excursion. Students will visit Santiago de Compostela, a World Heritage Site, visiting the museum, cathedral, etc. And having lunch in a traditional restaurant.

In the afternoon, all the participants will fill in forms to evaluate the mobility. Farewell dinner. Certificate ceremony.

All the activities will be filmed or photographed, to collect the information and upload to Twin Space, as well as, the investigation and agreements reached by the students involved in the activities.

Games will be the way of implementation the 4C’s, to develop language skills and to learn about traditions and heritage in Spain. Students will communicate in

English among peers, as they will be working with people with six different mother languages, to achieve a design or to make a decision, meanwhile they will develop their creativity. They will need to be a critical thinker in order to make decisions at specific situations. Of course, in the design and construction of a game, students will collaborate and find the appropriate information and reach a solution.

There will be an ice-breaking activity. After, there will be a written reflection about what they learnt, likes and dislikes of the experience, edited and published in TwinSpace.

During the whole project, the media will publish or broadcast about the project, that with eTwinning will contribute to disseminate it.

The participants will gain in 4C's and knowledge in heritage from different parts of Europe, improving their language skills.

The games will be shared among people from different parts of Europe, making one unique experience for the IES Laxeiro

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

Throughout the eTwinning platform our school will add information in the TwinSpace of our already designed project “4C’s and Traditional Outdoor Games”. Previously, Spanish students and teachers will add information about the games, its history and the way people used to play them with some documents like videos, presentations, photos, etc. That will implicate that students will personally work in the search of information and in the way it will be presented to the other partners. They will learn their own intangible cultural heritage, that not end at monuments and collections of objects, but traditions or living expressions inherited from our ancestors.

Moreover, IES Laxeiro will arrange one virtual meeting among the students selected for the mobility, that will serve to introduce themselves and give information about the daily routine, costumes, etc. Students will participate, also, in the TwinSpace forum to get to know each other.

IES Laxeiro and the other five schools will update the project journal with all the activities developed during the time it will last, during, before and after this mobility and the others.

At the end of the mobility, the materials, like documents, photos and videos will be uploaded to the online platform Twinn Space. Besides this will be the last mobility, that implies, the final report and conclusions that will be shown also in Twinn Space and make it a discussion issue.

Expected benefits:

- Developing digital skills.
- Learning about our own heritage
- Learning how to look for information and how to present it to other people, developing communication skills and creativity.
- Sharing good practices among e Twinning schools.

How is participation in this activity going to benefit the involved participants?

Firstly, IES Laxeiro would have the world in on place. The whole school will gather five new and different cultures and people in one place. Students and teachers will gain international friends.

In addition to that, new people will help the school to focus in some aspects of our heritage that maybe in the daily lessons have never been paid attention to.

Students will get a cultural awareness, related to their own surroundings and heritage, and about the knowledge of the background of new people.

Students will Improve their researching skills, using technology as a mean to get information and resources on how to show it the others. They must lose their shyness and improve their communication skills, exchanging ideas, developing their critical thinking and learning as much as they can about other people.

Besides, they will put in practice their language on both, writing and speaking, before and meanwhile the mobility is taking place, improving the general level of English.

Another point to consider is the growth in teamwork and leadership skills, because the students are going to work as part of a team. We also must to take into consideration that each student would be a good listener in order to understand and value the others points of view. Working in a team will add them reliability and responsibility. The same abilities when you are hosting a guest.

All the participants will gain in soft-skills like mediation, self-esteem, or promotion and in the EU values, like citizenship, equality, diversity, tolerance or respect.

With this activity we will train citizens for a 21st European Community.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who

do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	6th Gymnasion Chanion(E10089435, Greece)	2000-2999 km	6	4	2	4.824,00 EUR
2	Agrupamento de Escolas de São Gonçalo(E10076375, Portugal)	100-499 km	6	4	2	3.744,00 EUR
3	ISTITUTO COMPRENSIVO FROSINONE IV(E10107766, Italy)	500-1999 km	6	4	2	4.314,00 EUR
4	Sehit Islam Akyuz Ortaokulu(E10024786, Turkey)	3000-3999 km	6	4	2	5.844,00 EUR
5	Szkola Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi(E10188809, Poland)	2000-2999 km	6	4	2	4.824,00 EUR

Group of Participants (1, C7 (21st Century Skills through traditional Spanish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
6th Gymnasion Chanion / Greece	Spain

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C7 (21st Century Skills through traditional Spanish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Agrupamento de Escolas de São Gonçalo / Portugal		Spain
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	100 - 499 km	180	1.080,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C7 (21st Century Skills through traditional Spanish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
ISTITUTO COMPRENSIVO FROSINONE IV / Italy	Spain

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	500 - 1999 km	275	1.650,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C7 (21st Century Skills through traditional Spanish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Sehit Islam Akyuz Ortaokulu / Turkey		Spain
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	3000 - 3999 km	530	3.180,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C7 (21st Century Skills through traditional Spanish outdoor games))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Szkoła Podstawowa Nr 6 im. Jana Kochanowskiego w Zgierzu z Oddziałami Dwujęzycznymi i Oddziałami Sportowymi / Poland	Spain

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
4	2	6

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	6	348,00 EUR	1.392,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
2.664,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
6	2000 - 2999 km	360	2.160,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	10.230,00 EUR
Individual Support	13.320,00 EUR
Total Grant	23.550,00 EUR

Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

Special Needs Support

Id	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Requested Grant
Total					0,00 EUR

Exceptional Costs

Id	Organisation	Country of the Organisation	Description and Justification	Requested Grant (75%)
Total				0,00 EUR

Follow-up

How are you going to assess if the project's objectives have been met?

We will use both quantitative and qualitative indicators of performance, results and impact (questionnaires, review meetings and evaluation forms) to evaluate the effectiveness of the activities accomplished. The participating students will have meetings with their teachers every week to make sure that activities are accomplished on time.

Mobilities will enable us to make comparisons between the partners directly, by means of analysing positive aspects and risks of the project. Besides, we will arrange scheduled online meetings via eTwinning live to negotiate and find solutions for possible problems during the monitoring process. We will present the results of the evaluation forms twice a year during the mobilities and discuss about possible problems, milestones, precautions to take, etc.

We will use the following methodology to assess if the project's objectives have been met at desired level;

- The management team will use the eTwinning page to check uploaded documents, share ideas and give feedback to each other which will allow for an efficient followup during the project,
- Personal portfolios of the participants that actively involved: Each partner will keep the personal progress of all participants. There will be portfolios for each student which includes all assessment docs, as well as the certificates and Europass docs.
- MT leaders of each partner will prepare a final report that showcases the achievement level of learning activities by the help of rubrics which will promote self-evaluation.
- All the beneficiaries (both direct and indirect) of the project are required to fill in evaluation forms (reflection papers, questionnaires, etc.) which will be our quantitative data that we can compare the progress statically and conclude concrete results of the project by means of effectiveness and impact.
- We have already made progress by the help of our eTwinning project, the change has been recorded regarding the raise of students' interest in school activities who have been informed about the partnership and attended the virtual activities. They are also enthusiastic about the possible opportunities it may provide.

Italy and Greece will be in charge of monitoring and make sure to collaborate the team leaders of each partner school. The team will be built at the very beginning of the project and their responsibilities will be deliverables, create and check indicators, develop project timetable and milestones, identify critical check points for the efficiency of the project, control resources and their added value and identify needs for improvement.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

This project will contribute to the development of the involved schools in many ways:

-At the end of this project, all participants will have increased their knowledge for 21st century skills and different cultures, we strongly believe, these experiences will promote change in their everyday life.

-Both teachers and students will enhance their use of new technologies, methodologies and learning tools after this project.

-The project will provide our students the opportunity to take part in mobilities and virtual meetings. They will meet their peers from different cultures and backgrounds and work in teams which will help them improve their social, digital, communicative and collaboration skills. They will also gain knowledge on social/cultural issues and opportunities that labour market offers.

-Students will be more interested in social and business matters and plan their after graduation plans accordingly. It will help them develop the required skills to enter the labour market.

-Thanks to virtual activities, our schools have already made progress in social inclusion of disadvantaged students and observed drop in misbehaviour. We plan to integrate tried and trusted activities into our curriculum to perpetuate the progress in inclusion.

-By the help of our collaboration with academicians and business people and the conferences, workshops, trainings we will arrange during the project, our students will become familiar with the different career paths and higher education opportunities

-By cooperating with our European colleagues and through the planned JSTE and mobilities with students, our teachers will gain the experience by exchanging of ideas and sharing of good practices which will become acquired knowledge and they will improve themselves both personally and professionally. (maximum sustainability).

-The staff will get to know about various educational systems and use them to enhance their school policies.

-The project itself will be a big step towards EU integration of our school communities including all the stakeholders and will help us generate positive attitudes towards other cultures and traditions.

-Our final product (the book), digital works and teaching materials will be integrated into our curricular and extracurricular activities in the following years and we will continue generating new ones to inspire and share with other schools.

- The school will have a wider community by collaborating with local institutions, municipality and other schools all around Europe.

- We will become more enthusiastic about establishing new partnerships and take part in new international projects.

- We will continue using the eTwinning platform to ensure the sustainability of the project

The eTwinning platform will be useful to generate new eTwinning projects. Erasmus+ platform provides the best opportunities both for our teachers and the students, besides being safe and free.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

We believe that successful dissemination of a project and its products is as important as implementing the project itself. All partners are responsible for sharing the project activities and results in their schools, cities, regions and countries. There will be a detailed schedule of dissemination activities in our monitoring plan, MT leaders will be responsible for all the tasks. We will use various communication channels and materials to make the project outputs widespread, not only in English but in all native languages of the partner countries. Our strategy for dissemination of the project targets three main groups to widen its impact;

*To students, families and teachers: In order to increase the visibility of our project, we will inform our students, teachers and parents, we will prepare posters and flyers and arrange meetings from the beginning. This project means a unique non-formal experience for the pupils and we aim to make our parents realize that.

We plan to:

- create project logo
- set up Erasmus+ club for students and manage dissemination with volunteer students
- use Twinspace of the project and the project's website, school blogs, social media accounts of all partners to share project activities, results on a daily basis,
- prepare videos of interviews with participants after the activities
- prepare Erasmus+ Corner to display announcements, photos, documents, etc.
- arrange European Day Festival at their schools per project year where students, teachers, staff, administrators, parents, local community members, other schools, city councilors, press and media will be invited.

*To other stakeholders; (schools in the neighbourhood and local community): It is one of our goals to disseminate our experiences and results we gained which will inspire others to take part in projects.

Along with the activities we mentioned above, we will:

- promote activities and enhance the visibility of our project through the local newspapers and using the radio and TV stations.
- arrange events to present results and our book for the local education authorities and other schools
- to share ideas and get feedback on our final product (the book), we will arrange meetings with teachers from other Erasmus+ schools

*The local and national institutions: As many educators are interested in adapting their classroom activities according to future's demands upon education, we will be in direct cooperation with the university especially the teacher training department and other institutions. We can share our results and final product, the book, by organizing a conference.

The dissemination will also aim at "not targeted" groups. We will use posters, press releases, social media to reach out the wider community. Besides, we will prepare informative leaflets, make an online resource bank of all the documents of the project including the digital version of our book, best practices, analysis and statistics, use eTwinning portal as multiplier for the dissemination.

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (KB)
declaracion de honor.pdf	156

Please attach any other relevant documents.

If you have any additional questions, please contact your National Agency. You can find their contact details

File Name	File Size (KB)
Total Size (KB)	156

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is:ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)

Please also keep in mind the following:

- Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.
- Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.
- The documents proving the legal status of the applicant and each partner must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form. http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy_en.htm

- I agree with the Specific Privacy Statement on Data Protection

Submission History

If you have submitted more than one version of your application form, you can use this section to keep track of your work.
